

<b>Computing</b>	<b>Data &amp; Information - Pictograms</b>	<b>Year 2</b>	<b>Spring 2</b>
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## Key Knowledge

To recognise that we can count and compare objects using tally charts	<ul style="list-style-type: none"> <li>I can compare totals in a tally chart</li> <li>I can record data in a tally chart</li> <li>I can represent a tally count as a total</li> </ul>
To recognise that objects can be represented as pictures	<ul style="list-style-type: none"> <li>I can enter data onto a computer</li> <li>I can use a computer to view data in a different format</li> <li>I can use pictograms to answer simple questions about objects</li> </ul>
To create a pictogram	<ul style="list-style-type: none"> <li>I can explain what the pictogram shows</li> <li>I can organise data in a tally chart</li> <li>I can use a tally chart to create a pictogram</li> </ul>
To select objects by attribute and make comparisons	<ul style="list-style-type: none"> <li>I can answer 'more than'/'less than' and 'most/least' questions about an attribute</li> <li>I can create a pictogram to arrange objects by an attribute</li> <li>I can tally objects using a common attribute</li> </ul>
To recognise that people can be described by attributes	<ul style="list-style-type: none"> <li>I can choose a suitable attribute to compare people</li> <li>I can collect the data I need</li> <li>I can create a pictogram and draw conclusions from it</li> </ul>
To explain that we can present information using a computer	<ul style="list-style-type: none"> <li>I can give simple examples of why information should not be shared</li> <li>I can share what I have found out using a computer</li> <li>I can use a computer program to present information in different ways</li> </ul>

## Statutory requirements

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## Key vocabulary

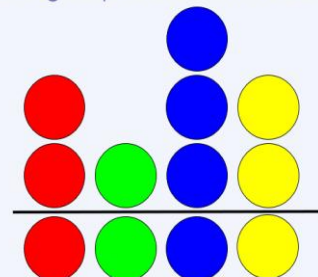
Spelling	Definition
Pictogram	A chart that uses <b>pictures</b> or symbols to <b>represent data</b>
Attribute	An <b>Attribute</b> can be used to <b>group data</b> . E.g. a colour is an attribute
Tally Chart	A Tally Chart is used to <b>group data</b> . The data is shown in groups of 5 lines.
Block Diagrams	A block diagram is <b>similar to a pictogram</b> but blocks are used instead.
Common Attribute	This is similar to an attribute. It tells us which attribute appears the most with the set of <b>data</b> .

## Possible experiences

- Create your own pictograms using; [JIT5 \(j2e.com\)](http://JIT5(j2e.com))
- Have a look at different kinds of pictograms and answer some questions related to them using this fun online game ; [Pictograms - 6-8 year olds – Topmarks](#)
- Research different jobs that may use data and information – look at why they use pictograms or data in their career.

## Pictograms

Our group's favourite colours



A pictogram is a chart that uses pictures to display data. We can make them using pens and paper, or we can use a computer.