

Computing	Data & Information – Grouping Data	Year 1	Spring 2
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Key Knowledge

To label objects	<ul style="list-style-type: none"> - I can describe objects using labels - I can identify the label for a group of objects - I can match objects to groups
To identify that objects can be counted	<ul style="list-style-type: none"> - I can count a group of objects - I can count objects - I can group objects
To describe objects in different ways	<ul style="list-style-type: none"> - I can describe an object - I can describe a property of an object - I can find objects with similar properties
To count objects with the same properties	<ul style="list-style-type: none"> - I can count how many objects share a property - I can group objects in more than one way - I can group similar objects
To compare groups of objects	<ul style="list-style-type: none"> - I can choose how to group objects - I can describe groups of objects - I can record how many objects are in a group
To answer questions about groups of objects	<ul style="list-style-type: none"> - I can compare groups of objects - I can decide how to group objects to answer a question - I can record and share what I have found

Statutory requirements

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- use technology purposefully to create, organise, store, manipulate and retrieve digital content

Key vocabulary

Spelling	Definition
Property	This is something an object has e.g. big, small, hard, smooth
Value	In Computing, this is usually a number or character .
Group	Two or more things put together and labelled.
Data	The word used to describe information
Data Set	A collection of related data

Possible experiences

- You could have a go at playing this sorting game! [Sid the Science Kid . Games . Sorting Box | PBS KIDS](https://www.pbskids.org/games/sorting-box/)
- Get children to group some of the objects in your home
- Ask your child how many in each group, which colours etc to describe their properties
- Go on a colour hunt and group what you find! Think of different ways you can then group these items.

How to describe an object

