

## Eversley Primary School– Knowledge Organiser

Music		Young Voices		Year 6	Autumn 1	
Key Vocabulary				Statutory Requirement		
Chest voice	Your normal singing voice			Key stage 2 Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.		
descant	A sung part which soars above the main tune		m			
Harmony part	<ul> <li>A complementary parts which could be above or below the main tune, which moves with the tune</li> <li>Singing a sound from your head</li> <li>A compilation of snippets of songs around a common theme</li> <li>2 songs which can be sung at the same time</li> </ul>		P •	<ul> <li>Pupils should be taught to:</li> <li>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with</li> </ul>		
Head voice				<ul> <li>their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>listen with attention to detail and recall sounds with increasing aural memory</li> </ul>		
Medley			•			
Partner Songs			•	• use and understand staff and other musical notations		
round	the start starts at f	e one part starts singing at art of a song, another parts at the beginning of the song n the piece		<ul> <li>develop an understanding of the history of music.</li> </ul>		
Young Voices	The large	st Children's choir		Кеу	Skills	
	Performance		P •	<ul> <li>Pupils will be taught to:</li> <li>For the children to sing confidently, tunefully, demonstrating a good posture for singing and when and how to breathe when singing</li> <li>To understand conductor signs; standing, sitting,</li> </ul>		

Young Voices Choir at O2 Stadium

## Songs

- In the Mood
- Matilda Medley
- Moana Mash-up
- The Moment
- Walking Medley

- To understand conductor signs; standing, sitting, phrasing, starting, stopping and performance skills
- To have an awareness of pulse in their singing and be able to count rest beats
- To develop accuracy of the voice, within their age-appropriate range
- To sing confidently in time with others
- Sing and perform a repertoire
- Sing songs with parts

## Listening to Famous Composer

Karl Jenkins (1944-) Welsh	'Benedictus' Performed by Cor Glanaethwy
	<ul><li>Focus of performers</li><li>Different parts - harmony</li><li>Role of the conductor</li></ul>