

## Eversley Primary School-Knowledge Organiser



Comp	uting
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Programming B – Sensing Movement Year 6

Summer 2

	Worthent	
Key Knowledge		
To create a program to run on a controllable device	<ul> <li>I can apply my knowledge of programming to a new environment</li> <li>I can test my program on an emulator</li> <li>I can transfer my program to a controllable device</li> </ul>	
To explain that selection can control the flow of a program	<ul> <li>I can determine the flow of a program using selection</li> <li>I can identify examples of conditions in the real world</li> <li>I can use a variable in an if, then, else statement to select the flow of a program</li> </ul>	
To update a variable with a user input	<ul> <li>I can experiment with different physical inputs</li> <li>I can explain that if you read a variable, the value remains</li> <li>I can use a condition to change a variable</li> </ul>	
To use an conditional statement to compare a variable to a value	<ul> <li>I can explain the importance of the order of conditions in else, if statements</li> <li>I can modify a program to achieve a different outcome</li> <li>I can use an operand (e.g. &lt;&gt;=) in an if, then statement</li> </ul>	
To design a project that uses inputs and outputs on a controllable device	<ul> <li>I can decide what variables to include in a project</li> <li>I can design the algorithm for my project</li> <li>I can design the program flow for my project</li> </ul>	
To develop a program to use inputs and outputs on a	<ul> <li>I can create a program based on my design</li> <li>I can test my program against my design</li> </ul>	

## **Possible experiences**

find and fix bugs

- I can use a range of approaches to

 Investigate different hardware workshops, for example at the Science Museum.

controllable

device

- Get a deeper understanding of input and output devices by visiting <u>Inputs and outputs - BBC</u> <u>Bitesize</u>.
- Read more about the history of hardware and how it has evolved over time, by following the link <u>From</u> <u>Lisa to Windows: The story of home computers</u> | <u>Science Museum</u>

## Statutory requirements

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Key vocabulary	
Spelling	Definition
Variable	A variable is a placeholder in the memory of a computer and can hold <b>one value</b> at a time.
Algorithm	An algorithm is a precise <b>sequence of instructions</b> , or set of rules, for performing a task.
MicroBit	A piece of hardware used in programming – a physical input device.
Input	<b>Data</b> that is sent to a <b>program</b> to be <b>processed</b>
Output Device	A piece of <b>hardware that</b> is controlled by <b>outputs</b> from a <b>computer</b>
Selection	Part of a <b>program</b> where if a <b>condition</b> is met, then a set of <b>commands</b> is <b>run</b>

