

Key Knowledge

Many groups of people, both religious and non-religious, have a set of rules for how they should live their lives. One rule that runs across many of these groups is the Golden Rule which is to treat other people how you would want to be treated.

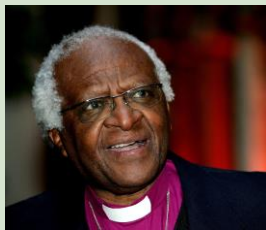
For many religious groups, the rules they live their lives by were given to them by God. For Jewish people, these rules are written down in the Torah in the form of the 10 Commandments that were given to Moses. These same 10 commandments appear in the Christian Bible.

Many Christians believe Jesus' words and actions show them how to live. A lot of this advice can be found in the Beatitudes in Matthew 5:3-15.

Not all people base their life decisions on religious views. Humanists do not think that there is a God, but they also have guidance they use to help them decide what is right and wrong. They use the Golden Rule as well as reasoning and conscience.

Temptation often makes it hard to decide between right and wrong. The story of Adam and Eve is in both the Torah and the Bible and describes the time when Adam and Eve gave into temptation and ate the forbidden fruit. The Bible also contains stories of Jesus being tested and tempted in the desert. Christians try to follow the example of Jesus and resist temptation to do wrong. One example is Desmond Tutu who peacefully protested against apartheid in South Africa.

Key images



Enfield SACRE Statutory requirements

- A2 – Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
- B1 – Observe and understand varied examples of religious and non-religious worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.
- C3 – Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Prior learning

- Throughout Key Stage 1, children have studied the main beliefs of different religions and how they show care for the world around them.
- In Year 3, children looked in more detail at the practices of a range of religions and the beliefs in God.

Key vocabulary

Spelling	Definition
Golden rule	Treat others how you would like to be treated
Commandments	A set of rules or laws
Beatitudes	The sayings of Jesus
Humanist	A person who believes in humanity, but not in a God or Gods
Reasoning	Thinking about something in a logical, sensible way
Conscience	A person's moral sense of right and wrong
Temptation	Something you want to have or to do, even though you know you shouldn't
Forbidden	Something you are not allowed to do or have
Morals	the concept of doing the right thing

Possible experiences

Role play situations of temptation

As a class, rewrite a set of commandments to stick to

Possible deeper thinking questions

Is it OK to give into temptation sometimes?

For a person to be considered a 'good person' do they have to never do wrong?