

Computing

Creating Media – Video Production

Year 5

Summer 1

Key Knowledge

To explain what makes a video effective	<ul style="list-style-type: none"> - I can compare features in different videos - I can explain that video is a visual media format - I can identify features of videos
To identify digital devices that can record video	<ul style="list-style-type: none"> - I can experiment with different camera angles - I can identify and find features on a digital video recording device - I can make use of a microphone
To capture video using a range of techniques	<ul style="list-style-type: none"> - I can capture video using a range of filming techniques - I can review how effective my video is - I can suggest filming techniques for a given purpose
To create a storyboard	<ul style="list-style-type: none"> - I can create and save video content - I can decide which filming techniques I will use - I can outline the scenes of my video
To identify that video can be improved through reshooting and editing	<ul style="list-style-type: none"> - I can explain how to improve a video by reshooting and editing - I can select the correct tools to make edits to my video - I can store, retrieve, and export my recording to a computer
To consider the impact of the choices made when making and sharing a video	<ul style="list-style-type: none"> - I can evaluate my video and share my opinions - I can make edits to my video and improve the final outcome - I can recognise that my choices when making a video will impact on the quality of the final outcome

Possible experiences

- Film your own film, music video or television programme that you have come up with, using the techniques you have learnt in class.
- Apply your filming techniques when you are on a day out, including close up and mid range.
- Watch a film at home and discuss with your family the filming techniques you can spot.
- Import and edit your own video, using Windows 10 Video editor or a similar program/APP. You can look these up online as there are many free editors available.

Statutory requirements

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact"

Key vocabulary

Spelling	Definition
Audio	sound , especially when recorded, transmitted, or reproduced.
Talking Head	the televised head and shoulders shot of a person talking.
Panning	It is a technique where you follow a moving subject whilst videoing.
Mid Range	The medium shot or mid shot is somewhere between a close-up and long shot .
Zoom	The zoom tool is used to get a better view .
Side by side	Two people in the frame whilst videoing

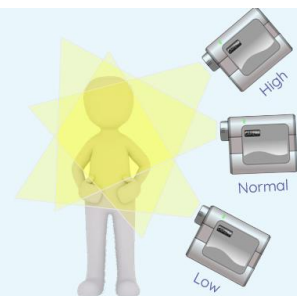
Filming techniques



4. Moving subject



5. Side by side



6. High, low, or normal