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## Eversley Primary School– Knowledge Organiser



| PSHE                    | He  | Health Education   |                        |   | Spring 2   |  |
|-------------------------|---|--|------------------------|---|--|--|
| Key Knowledge           |   |  | Statutory requirements |   |  |  |
| Personal<br>hygiene     | <ul> <li>way to stop t<br/>diseases and</li> <li>It is importar<br/>daily, brush o<br/>day, wash ou<br/>especially aft<br/>before eating<br/>or coughing i</li> </ul> | <ul> <li>Personal hygiene is an important<br/>way to stop the spread of<br/>diseases and infections.</li> <li>It is important to wash our bodies<br/>daily, brush our teeth twice a<br/>day, wash our hands regularly –<br/>especially after using the toilet,<br/>before eating and after sneezing<br/>or coughing into them and<br/>sneeze into a tissue if possible.</li> </ul> |                        | <ul> <li>Pupils should know:</li> <li>about dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist.</li> <li>about personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing.</li> <li>that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other,</li> </ul> |  |  |
| Physical<br>differences | <ul> <li>We have many physical<br/>difference between us and our<br/>friends.</li> </ul>  | contact.   |                        |   |  |  |
|                         |   | ire also physical  | Key vocabulary         |   |  |  |
|                         | differences b<br>girls.   | etween boys and  | Spelling               |   | Definition   |  |
|                         | <ul> <li>In some crea<br/>peacocks and<br/>differences b</li> </ul>   | etween males and   | Hygiene                | your env  | u do to keep yourself and<br>ironment clean and to<br>nfections or disease |  |
|                         |   | clear to see.<br>ch as cats, fish and<br>differences aren't as   | Difference             | Having cl<br>the same   | naracteristics that are not  |  |
|                         | obvious. It is  | only the 'private  | Similarity             | Having cl   | naracteristics in common   |  |
|                         | <ul> <li>parts' that are different.</li> <li>It is important that we understand the PANTS ru related to our private par</li> <li>These differences should</li> </ul>  |  | Physical               | Related to the body   |  |  |
|                         |   | r private parts.   | Stereotype             |   | or belief many people have<br>hing or group                                |  |
|                         | children from<br>toys, wearing  | from playing with certain<br>aring certain clothes or  | Private                |   | ng kept or planned to be<br>nemselves                                      |  |
| playing certain sports. |   |  | PANTS rules            | <ul> <li>Always</li> <li>belongs</li> <li>No mea</li> <li>Talk above</li> </ul>   |  |  |

| Book recommendations |                                    |  |  |  |
|----------------------|------------------------------------|--|--|--|
| David Roberts        | Dirty Bertie                       |  |  |  |
| Babette Cole         | Princess Smartypants               |  |  |  |
| Jessica Love         | Julian is a Mermaid                |  |  |  |
| Rebecca Gerlings     | Pantosaurus and the power of pants |  |  |  |







