Eversley Primary School– Knowledge Organiser

Computing	Creating Media – Digital Music	Year 2	Summer 1

Key Knowledge

To say how music can make us feel	• I can describe how music makes me feel, e.g. happy or sad. • I can identify simple differences in pieces of music • I can listen with concentration to a range of music (links to the Music curriculum)
To identify that there are patterns in music	• I can create a rhythm pattern • I can explain that music is created and played by humans • I can play an instrument following a rhythm pattern
To show how music is made from a series of notes	• I can identify that music is a sequence of notes • I can refine my musical pattern on a computer • I can use a computer to create a musical pattern using three notes
To show how music is made from a series of notes	• I can identify that music is a sequence of notes • I can refine my musical pattern on a computer • I can use a computer to create a musical pattern using three notes
To create music for a purpose	• I can describe an animal using sound • I can explain my choices • I can save my work
To review and refine our computer work	• I can explain how I made my work better • I can listen to music and describe how it makes me feel • I can reopen my work

Statutory requirements

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Recognise common uses of information technology beyond school

Key vocabulary

Spelling	Definition
Pulse	**Pulse** is a steady beat, like a ticking clock or your heartbeat.
Rhythm	**Rhythm** is a pattern of long and short sounds.
Pitch	The **pitch** of a sound is how high or low the sound is. A high sound has a high **pitch** and a low sound has a low **pitch**.
Tempo	The word **tempo** means 'rate or speed'; in other words, it's how fast or slow something is happening.

Creating music on a computer

What does creating music on a computer let you do?

What can you change?

How is it different from using instruments?

Explore pulse and rhythm

Each line has three instruments

Explore other instruments

Play

Possible experiences

• Experiment and learn about different rhythms and create your own pieces of music by visiting; https://musiclab.chromeexperiments.com/Experiments
• Create your own piece of music by following this link; https://musiclab.chromeexperiments.com/Kandinsky/ and experiment with different pitches.
• Create your own piece of music at home, using musical instruments you have or have made. Try creating the same piece of music online, using Music Lab (Please see above).