😻 Eversley Primary School– Knowledge Organiser 😽						
History Focus Neil Armstrong and Caxton - the lives of si individuals in the		signi	ificant	Year 1	Summer Term	
What I will find out by the end of the unit?			Background Information			
Name some of Neil Armstrong's achievements. Explain why Neil Armstrong is such a significant person.		(E a al o Ea	Children will have prior knowledge: (EYFS – Understanding the World- People and Communities). Children have talked about the past and present events in their own lives and in the lives of family members. Earlier, in Year One, the children learned about other significant individuals and their legacies. For example, the children have learnt about Queen Victoria and how their were changes in her reign.			
Understand why astronauts were so famous in America during the 1960s.		le le				
Explain how people shared stories and knowledge without books and why rich			Key Vocabulary			
people were the first people to read books. Explain and understand why the printing press was a significant invention. Pictures			Events A thing that happens or takes place			
		(Chronology	Arrangement of dates and events in order.		
			Past	Any time before the present (now).		
<image/>		C	Commander	A person in charge of a military operation.		
		A	chievement	Something done successfully after a lot of effort.		
			Plaque	A stone or metal tablet with writing on it.		
			Scribes	People who copy and write things.		
		E	Exploration	Search of a	Search of an unfamiliar area.	
			Pamphlets	Very thin books.		
			Centuries	A period of one hundred years.		