

RE

Judaism – Pesach

Year 5

Spring 2

Key Knowledge

Learning about religion

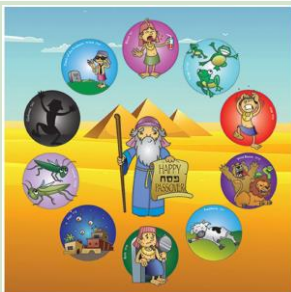
Passover or Pesach is a very important Jewish festival. During this festival, Jewish people remember how the Israelites were freed from slavery in Egypt.

When the Egyptian Pharaoh refused to free the slaves, God sent ten plagues across the lands to persuade him. The Jewish people were kept safe from the plagues by placing lamb's blood on their door so that the plague would 'pass-over' their homes.

To remember the freedom of the slaves, Jewish people celebrate Pesach with a family meal called the Sedar. At the Sedar, they recite prayers and tell stories. Jewish people also eat foods to symbolise the liberation:

- **Ze'ro'a** – a roasted lamb bone (the lambs blood)
- **Charoset** – a paste made from apples, nuts and wine (the mortar used to build things as slaves)
- **Maror** – a bitter horseradish herb (the suffering)
 - **Chazeret** – another bitter herb (the suffering)
- **Karpas** – vegetable dipped in salt water (the tears)
- **Beitzah** – a hard boiled egg (offerings made to God)

Key images



Possible deeper thinking questions

What does 'freedom' mean?

Why is it important to remember the past?

How does the past shape the present?

Enfield SACRE Statutory requirements

- make connections between the re-living (e.g. during the Seder, Shabbat and Sukkot) of key events in the history of the Jewish people and the belief in God's on-going care and protection

Prior learning

- In Year 1, children will have been given a brief overview of some Jewish practices.
- In Years 2, 3 and 4, children will have learnt about the rules Jewish people live by, some stories from the Torah and the practices they do to show their commitment to God.

Key vocabulary

Spelling	Definition
Pesach	A festival that commemorates the story of the Israelites' escape from slavery and departure from ancient Egypt
Freedom	to have the right to do and say what you like
Liberation	Setting someone or something free
Sedar	A special family meal held the first and sometimes the second night of Passover.
Slaves	The practice. of people owning other people

Possible experiences

Recreate a traditional Sedar meal in the classroom

Invite a Jewish person in to speak about their family experience of Pesach

Debate 'which plague was the worst'