



Music

Performance

Year 5

Spring 2

Key Vocabulary

Choir	A group of singers
Conductor	Someone who helps a musical group perform as one
parts	Different strands of music that are played together to the pulse
pulse	The heart beat of music which every singer or player uses to make music
repeats	To perform something again
rhythm	A mixture of longer and shorter notes played to a pulse
score	The written copy of the piece of music you are performing
structure	How music is organised – verse, chorus
Warm up	Getting the body and voice ready to sing

Songs

- Be the Change
- Rholler Ghoster
- Si Si Si
- Sing from your heart
- The Planets and all that Jazz
- Vida la Vida

Statutory Requirement

Key stage 2

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

Key Skills

Pupils should be taught to:

- Sing songs in a variety of styles with confidence , showing an increasing accuracy of dynamics, phrasing, pitch, pulse and tuning,.
- Sing rounds in 2/3 parts with confidence
- Sing a second part of a song, where the second part is a complimentary melody
- Perform confidently with others showing a good posture

Listening to Famous Composer

Jon Allen
(1977 -)
English

Sing From your Heart



- Performance
- Parts