



P.E.	Games Invasion (Teamwork and Formations)	Year 6	Spring Term 2
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Skills

- Use different techniques for passing, controlling, dribbling and shooting the ball in games
- Apply basic principles of team play to keep possession of the ball.
- Use marking, tackling and/or interception to improve their defence.
- Play effectively as part of a team.

Key Knowledge

- Play effectively as part of a team
- Know what position they are playing in and how to contribute when attacking and defending.
- Play in a number of positions and understand attacking and defending positions well.
- Understand that different physical activities can provide different health benefits.
- Understand the energy equation.

Sequence of Practical Experiences

- use skills in ways that will outwit the opposition
- develop their ability to evaluate their own and others work
- mark a player and space.
- understand that when their team has the ball they are attacking and when the opposition have the ball they are defending
- understand why a game breaks down or why their team is not scoring

Statutory requirements

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

Prior Learning

- Pass, dribble and shoot with control in games.
- Mark opponents and help each other in defence.

Key Vocabulary

Possession	Being in control of the ball
Marking	Defensive strategy – pairing up with a player on opposing team
Covering	Defensive strategy – defending an area of the pitch/court
Supporting	Providing back up and option of passes for team mates

Additional Vocabulary: Team play, Team positions, official roles (referee, assistant referee umpires, coach)

Invasion Sports

