



Eversley Primary School First Aid Policy



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Statement of intent

Eversley Primary School is committed to providing emergency first aid provision in order to deal with accidents and incidents affecting employees, children and visitors. The arrangements within this policy are based on the results of a suitable and sufficient risk assessment carried out by the school in regards to all staff, pupils and visitors.

Eversley Primary School will take every reasonable precaution to ensure the safety and wellbeing of all staff and pupils. Details of such precautions are noted in the following policies:

1. Health and Safety Policy
2. Behaviour Policy
3. Safeguarding Policy
4. Medical Policy
5. Food Hygiene Policy and Procedures
6. Educational Visits and School Trips Policy

The School Business Manager has overall responsibility for ensuring that the school has adequate and appropriate first aid equipment, facilities and personnel, and for ensuring that the correct first aid procedures are followed.

Legal framework

This policy has due regard to statutory legislation, including, but not limited to the following:

The Health and Safety (First Aid) Regulations 1981 and approved code of practice and guidance
Health and Safety at Work etc. Act 1974 and subsequent regulations and guidance

Reviewed: January 2023

Next Review Date: January 2024

Aims

- All staff should read and be aware of this policy, know who to contact in the event of any illness, accident or injury, and ensure this policy is followed in relation to the administration of first aid.
- All staff will use their best endeavours, at all times, to secure the welfare of the pupils.
- Anyone on the school premises is expected to take reasonable care for their own and others'safety.

The aim of this policy is to:

- Ensure that the school has adequate, safe and effective first aid provision in order for every pupil, member of staff and visitor to be well looked after in the event of any illness, accident or injury; no matter how major or minor.
- Ensure that all staff and pupils are aware of the procedures in the event of any illness, accident or injury.
- Ensure that medicines are only administered at the school when express parent/carer permission has been granted for this.
- Ensure that all medicines are appropriately stored.
- Promote effective infection control.
- Nothing in this policy should affect the ability of any person to contact the emergency services in the event of a medical emergency. For the avoidance of doubt, staff should dial 999 for the emergency services in the event of a medical emergency before implementing the terms of this policy, and make clear arrangements for liaison with ambulance services on the school site.
- To achieve the aims of this policy, the school will have suitably stocked first aid items in welfare. Where there is no special risk identified, a minimum provision of first aid items would be:
 - A leaflet giving general advice on first aid; comprehensive First Aid manuals/booklets are kept in both welfare rooms, both staffrooms and the school office
 - Individually wrapped sterile adhesive dressings (assorted sizes);
 - Two sterile eye pads;
 - Individually wrapped triangular bandages (preferably sterile)
 - Six medium sized (approximately 12cm x 12cm) individually wrapped sterile
 - Un-medicated wound dressings;
 - One pair of disposable gloves.
 - Equivalent or additional items are acceptable.

The Welfare Team is responsible for examining the contents of first aid bags for trips. These should be checked frequently and restocked as soon as possible after use. Items should be discarded safely after the expiry date has passed.

List locations

Small first aid bags are located in the following areas: Each class – First Aid signs are located in the classrooms to show the exact location of such bags.

First aiders

- The main duties of first aiders are to give immediate first aid to pupils, staff or visitors and to ensure that an ambulance or other professional medical help is called, when necessary.
- First aiders are to ensure that their first aid certificates are kept up-to-date through liaison with the officer manager.
- Each classroom's first aiders have a responsibility to ensure all first aid kits are properly stocked and maintained. The first aid appointed person(s) will be responsible for maintaining supplies.

Most staff members have basic First Aid training, completed in October 2022.

- The current first aid appointed person(s) are:

<u>Name</u>	<u>Training Course</u>	<u>Date Certificate Obtained</u>	<u>Expiry Date</u>
Ellie Achillea	Paediatric First Aid	30/03/2021	30/03/2024
Veronica Raymond	First Aid at Work (RQF)	30/03/2021	30/03/2024
Veronica Raymond	Paediatric First Aid	29/04/2021	24/04/2024
Anna Reekie	Forest School First Aid	23/04/2021	23/04/2024
Anna Reekie	Paediatric First Aid	23/04/2021	23/04/2024
Lucillia Ronan	Paediatric First Aid	30/04/2021	30/04/2024
Karen Polycarpides	Paediatric First Aid	30/04/2021	30/04/2024

Emergency procedure in the event of an accident, illness or injury

- If an accident, illness or injury occurs, the member of staff in charge will assess the situation and decide on the appropriate course of action, which may involve calling for an ambulance immediately or calling for a first aider.
- If called, a first aider will assess the situation and take charge of first aid administration.
- In the event that the first aider does not consider that he/she can adequately deal with the presenting condition by the administration of first aid, then he/she should arrange for the injured person to access appropriate medical treatment without delay.

- Where an initial assessment by the first aider indicates a moderate to serious injury has been sustained, one or more of the following actions will be taken:

- Administer emergency help and first aid to all injured persons. The purpose of this is to keep the accident victim(s) alive and, if possible, comfortable, before professional medical help can be called.

- Also, in some situations, action now can prevent the accident from getting more serious, or from involving more victims.

- Call an ambulance, doctor and parent/carer, if this is appropriate. Moving the victim(s) to medical help is only advisable if the person doing the moving has sufficient knowledge and skill to make the move without making the injury worse.

- Make sure that no further injury can result from the accident, either by making the scene of the accident safe, or (if they are fit to be moved) by removing injured persons from the scene.

- See to any children who may have witnessed the accident or its aftermath and who may be worried, or traumatised, in spite of not being directly involved. They will need to be taken away from the accident scene and comforted. Younger or more vulnerable children may need parental support to be called immediately.

- When the above action has been taken, the incident must be reported to:

Samantha Williams (Headteacher) and the parents/carer of the victim(s) or next of kin.

Reporting to parents

- In the event of a serious incident or injury to a pupil, at least one of the pupil's parents must be informed as soon as practicable.

- Parents must be informed in writing of any injury to the head, minor or major, and be given guidance on action to take if symptoms develop.

- In the event of serious injury or an incident requiring emergency medical treatment, the first aider or pupil's class teacher will telephone the pupil's parents as soon as possible.

- A list of emergency contact details is kept at reception/admin office and on Scholarpak (software system available to all staff).

Visits and events off-site

Before undertaking any off-site events, the teacher organising the trip or event will assess the level of

first aid provision required by undertaking a suitable and sufficient risk assessment of the event and persons involved. This will be reviewed by the Headteacher or Deputy Headteacher before the event is organised.

Please see the separate Educational Visits and School Trips Policy for more information about the school's educational visit requirements.

Medication and Storage

- Medicines are always securely stored in accordance with individual product instructions.
- All medicines shall be stored in the original container in which they were dispensed, together with the prescriber's instructions for administration, and properly labelled, showing the name of the patient, the date of prescription and the date of expiry of the medicine.
- All medicines kept in school will hold a parent/carer consent form (such as Health Care Plan, Asthma Care Plan or Medical Consent Form).
- All medicines will be returned to the parent to arrange for safe disposal when they are no longer required.
- An emergency supply of medication should be available for pupils with medical conditions that require regular medication.
- Parents should advise the school when a child has a chronic medical condition so that staff can be trained to deal with any emergency in an appropriate way. Examples of this include epilepsy and diabetes. A Care Plan will be signed by the parents in this regard with the Inclusion Manager.

Illness

When a child becomes ill during the day, the parents/carer will be contacted and asked to pick their child up from school as soon as possible if necessary.

Consent

Parents will be asked to complete and sign a medical consent form when their child is admitted to the school, which includes emergency numbers, details of allergies and chronic conditions, and consent for the administration of emergency first aid – parents should update forms if there are any changes.

Staff do not act 'in loco parentis' in making medical decision as this has no basis in law – staff always aim to act and respond to accidents and illness based on what is reasonable under the circumstances and will always act in good faith while having the best interests of the child in mind.

Monitoring and review

This policy is reviewed annually by the Headteacher in conjunction with the governing body; any changes made to this policy will be communicated to all members of staff.

All members of staff are required to familiarise themselves with this policy as part of their induction programme