

RE

Hinduism – Living as a Hindu

Year 4

Spring 1

Key Knowledge

Learning about religion

Hindus believe that there is one supreme god (Brahman) too vast to see. God is in everything in living things and in us and always with you. Each of the supreme God's qualities is shown in the form of one of the many Gods. For example

- Brahma – God of creation
- Vishnu – God of protection of the universe
- Shiva – God of destruction
- Ganesha – God of new beginnings and the remover of obstacles
- Saraswati – Goddess of knowledge and arts
- Lakshmi – Goddess of wealth and purity
- Shakti – Goddess of energy, power and creativity

When Hindu's pray at home, they are welcoming a God in. They set up a shrine to the God.

Learning from religion

We all have different roles and aspects to our lives. When we put them all together we make a complete being.

Key images



Enfield SACRE Statutory requirements

- make connections between Hindu stories and belief in a personal, devotional relationship between God and the individual.
- make connections between Hindu belief in one God and the diverse forms in which God is worshipped.
- make connections between devotion to God and how this is expressed in worship in the Hindu home and mandir.
- make connections between the belief that God is in everyone and everything and the implications for how Hindus should live their lives.
- make connections between the themes of Hindu narratives about the gods and the parallel experiences for humans trying to live a good life.

Prior learning

- In Year 1, children will have been given a brief overview of the Hindu religion and Krishna.
- In Years 2 and 3, children will have learnt the story of Rama and Sita, how Diwali/Divali reflects this story and how it is celebrated.

Key vocabulary

| Spelling | Definition |
|-----------|---|
| God | The supreme being whom people look to for help |
| Supreme | The highest or most important |
| Shrine | a sacred place or object that is devoted to some holy person or god |
| Mandir | A place Hindus go to worship |
| Obstacles | Something that makes it more difficult to do something |

Possible experiences

Create an in-class shrine

Create your own God or Goddess for something important to you

Hold an in-class debate about which God they should have a shrine for

Possible deeper thinking questions

Is there anyone you look up?

Who created the Earth and all living beings?

Is worshipping at home as good as in the Mandir?