

Science

Plants

Year 3

Spring Term

## Key knowledge

Functions of the different parts of a flowering plant

|                                 |   |
|---------------------------------|---|
| Flowers                         | Bright petals attract insects   |
| Seeds                           | Grow into new plants (germination)  |
| Leaves                          | Use carbon dioxide and sunlight to make food for the plant  |
| Stem                            | Carry water and other nutrients from the roots to the rest of the plant and help to keep the plant upright  |
| Roots                           | Absorb water and nutrients from the soil and hold the plant in the ground   |
| What do plants need to survive? | <ul style="list-style-type: none"> <li>• Water</li> <li>• Sunlight</li> <li>• Nutrients from the soil</li> <li>• Air</li> <li>• Room to grow</li> <li>• Suitable temperature</li> </ul> <p>The amount of each of these may vary depending on the type of the plant.</p> |

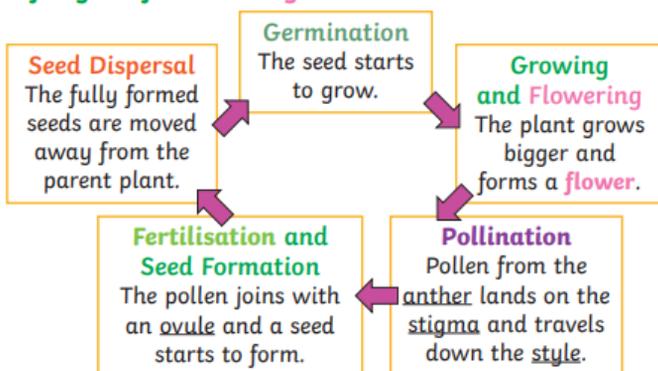
## Statutory Requirements

- Identify and describe the functions of different plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water nutrients from soil, and room to grow) and how they vary from plant to plant

## Key Vocabulary

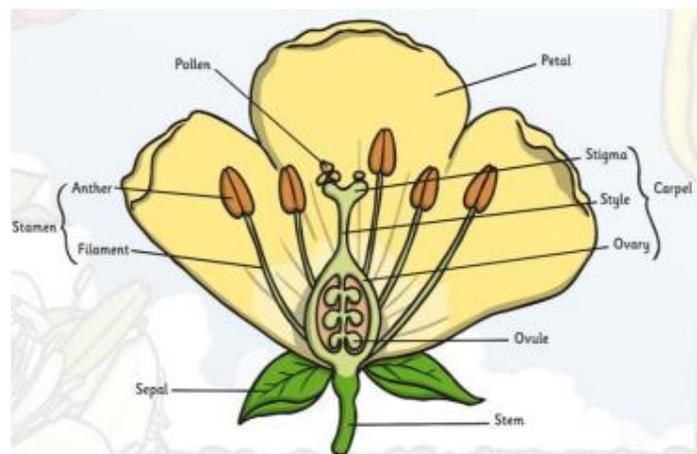
|               |   |
|---------------|---|
| Fertilisation | When the male and female parts of the flowers meet to form a seed   |
| Pollination   | When the pollen is moved from the male anther of a flower to the female stigma                              |
| Pollen        | Fine powder produced by flowers. It fertilises other flowers of the same species so that they produce seeds |
| Petal         | The brightly coloured part of the flower that attracts insect to pollinate the plant                        |
| Stamen        | The male parts of the flower which is made up of the anther and the filament.                               |
| Carpel        | The female part of the flower. Made up of the stigma, style and ovary.                                      |
| Sepal         | Leaf-like structure that protects the flower and petals before the open out                                 |

## Life Cycle of a Flowering Plant



## Possible Experiences

- Compare the effect of different facts in plant growth (the amount of water, the amount of light and the amount of soil). Discuss what would make this a fair test.
- Place white carnations in coloured water to observe how plants transport water.
- Discover how seeds are formed by observing plant life cycles.
- Dissect fruits to observe the structure and use this to explain how seeds are dispersed.
- Dissect a flower and identify each of the different parts that help with fertilisation.



## Seed Dispersal

Seeds can be dispersed by:

