



Music

Recorder Playing

Year 3

Spring 1

Key Vocabulary

Crotchet	1 beat note
dynamics	When the music is louder and quieter
minim	2 beat note
Musical Stave	The 5 lines where musical notes are written, each note has its own place
pulse	The heart beat of music which every singer or player uses to make music
Rhythm	A pattern of short and longer notes
Semi-breve	4 beat note
Treble clef	Printed at the start of a musical stave to indicate the particular pitch of notes

Instruments

Recorder



Statutory Requirement

Key stage 2

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

Key Skills

Pupils will be taught to:

- Sing a variety of songs with confidence
- Show an increasing accuracy of pitch and melody shape, dynamics and tempo
- Imitate increasingly longer phrases of music
- Understand that posture, breathing and diction are important
- Learn to play the recorder with control of the pulse
- Perform music from a score
- Be able to read treble musical notation, B, A, G, C crotchets, quavers, minims and semi breves

Songs

- Boom Chicka Boom
- Find the Striker
- John K
- Long Legged Life
- Tea without Sugar

Listening to Famous Composer

Handel

Lone Ranger arrangement

1685 – 1759

German -
British

- Strong sense of pulse
- Structure of music
- layers