

RE

Islam – The Mosque and the community

Year 5

Autumn 2

## Key Knowledge

### Learning about religion

Medinah/Medina - a city in Saudi Arabia. Medina is the second holiest city to Muslims, after Mecca. For many years, it was the home of the prophet Muhammad (pbuh). Many Muslims visit Medina on a pilgrimages or religious journey. Muhammad (pbuh) himself helped to build a mosque in Medinah.

Although Mosques differ, they generally have similar features:

**Dome** – to symbolise Allah’s universe

**Minaret** – the tower from where Meuzzin calls Muslims to prayer

**Mihrab** – shows the direction Muslims face when praying

**Minbar** – the raised platform the Imam stands on to speak

**Washroom** – where visitors perform Wudu before praying

**Prayer Hall** – when Muslims gather together to pray

The Madrassah is part of the Mosque that is used to educate Muslims about their faith.

There are five pillars of Islam that Muslims use to guide them in their lives

**Shahada** – the belief that there is no God except Allah and Muhammad (pbuh) is his messenger

**Salah** – praying five times a day following a specific ritual  
**Zakat** – looking after people and sharing with those less fortunate

**Sawm** – taking part in Ramadan

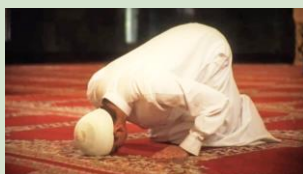
**Hajj** – taking a pilgrimage to Mecca at least once in their lives

Wudu – Muslims have a routine of washing five times every day before prayer. It is both practical (it helps them to be clean) and spiritual (it reminds them that Allah is the Creator, and when humans come to speak to God, being clean in body is symbolic of being pure spiritually).

### Learning from religion

By following routines and plans in our lives, we can give it organisation, structure and stability

## Key images



## Enfield SACRE Statutory requirements

- Make connections between the belief in One God, Allah and the way this is reflected in salah and the mosque, e.g. everyone facing the qiblah and mihrab, the prohibition of idolatry reflected in an absence of representations of humans and animals, the use of calligraphy and pattern

## Prior learning

- In Key Stage 1, children will have learnt about some of the common practices involved in Muslim life and the impact of going to the Mosque.
- In years 3 and 4, children learnt about the five pillars of Islam as well as how the Prophet Mohammed (pbuh) received and shared the words of God.

## Key vocabulary

Spelling	Definition
Mosque	A place of worship for Muslims
Medinah	The city the first Mosque was built in
Mecca/Makkah	The birth place of the Prophet Mohammad (pbuh). The direction that Muslims face to pray.
Adhan	The call to public prayer
Imam	Someone who leads Muslims in their worship
Wudu	Islamic cleansing ritual
Salat	Islamic prayer ritual
Madrassah	An Islamic school
Ramadan	The ninth month of the Muslim year, during which strict fasting is observed from dawn to sunset.
Pilgrimage	A religious journey

## Possible deeper thinking questions

If you could travel anywhere, where would it be?

What routines do you have in your life?

## Possible experiences

Take a virtual tour of Mecca or Medinah

Visit a Mosque