

## Key Knowledge

### Learning about religion

Islamic patterns - Muslims use lots of patterns to decorate their mosques and important buildings. They believe that all of the world was made by Allah (God) and Allah gives everything a purpose and a pattern. They try to live according to Allah’s purpose and pattern.

The Qur’an - The Holy book that teaches Muslims how to live good lives. The four main teachings are:

- there is only one God – Allah,
- Prophet Muhammed (pbuh) is the messenger of God and is the example for how they should live their lives,
  - everything they do is to please Allah,
  - they should believe in the hereafter – (afterlife and judgement day)

Revelations - In AD 610, Prophet Mohammad (pbuh) was meditating in a cave on Mount Hira when the Angel Gabriel appeared to him and told him to speak aloud or recite. The angel said the word ‘Allah’ and Muhammad began to recite words which he believed came straight from God. Muhammad continued to receive revelations from God which were written down as the Qur’an. From that time, Muhammad was known as Prophet Muhammad (pbuh) and he preached about the revelations for the rest of his life. He is recognised as the founder of Islam.

### Learning from religion

It is important to protect the world that we live in and support all living things as we all rely on each other to maintain balance in the world.

## Key images



## Enfield SACRE Statutory requirements

- Make connections between the revelation of the Qur’an and the Prophet Muhammad (pbuh) as the messenger of Allah e.g. the first revelation on Mount Hira.
- Make connections between the way the Qur’an is treated with reverence, studied and committed to memory, and the belief that it is precious because it contains the message of Allah.
- make connections between the Muslim belief in Allah and the part human beings are required to play in protecting the pattern, order and diversity of the world Allah has created

## Prior learning

- In Key Stage 1, children will have learnt about some of the common practices involved in Muslim life and the impact of going to the Mosque.
- In year 3, children learnt about the five pillars of Islam as well as how Muslims pray.

## Key vocabulary

Spelling	Definition
Muslim	A follower of the religion of Islam.
Prophet	A person who is thought to be a direct messenger from God.
Prophet Mohammed (pbuh)	The founder of Islam. He is seen by Muslims as God’s messenger.
pbuh	Peace be upon Him. Muslims use these words to show respect to one of God's Prophets when mentioning his name.
Qur’an	The Islamic Holy book. Muslims believe that it is a record of the exact words that Allah said.
Allah	The Arabic name that Muslims use for God.
Revelation	The 'revealing' of truth and, for many religions, is an important part of learning about God.

## Possible experiences

- Participate in a virtual tour of Mount Sinai or a Mosque.
- Work in groups to create a campaign aimed at protecting the natural balance and patterns of Earth in fitting with Allah’s teachings.
- Hear from a volunteer visitor about how important the Qur’an is to them.

## Possible deeper thinking questions

Why is nature so important?

Are rules always helpful?

Who has taught you the most?