

PSHE	Relationship Education	Year 4	Autumn 2
------	------------------------	--------	----------

Key Knowledge

Respecting differences - Autism	<ul style="list-style-type: none"> Some people learn and see the world in different ways. Autism is a condition which affects how people communicate and interact with the world.
Gender stereotypes	<ul style="list-style-type: none"> Gender stereotyping is when people assume something about someone because of the gender. Often children's toys are gender stereotyped and this can influence someone's interests and future career aspirations.
Families	<ul style="list-style-type: none"> Families can appear very different on the outside but all should give children love, security and stability.
Personal Safety	<ul style="list-style-type: none"> Some situations can be considered safe and some unsafe. It is important to identify if a situation is unsafe and think about how to respond to the situation in a safe and effective way. If a child feels unsafe at home, or if they think their friend might feel this way, they must tell a trusted adult and keep asking for help until they are heard. If the need them, there are external agencies that can give advice such as ChildLine.
Anti-Bullying	<ul style="list-style-type: none"> Bullying can take many different forms. If we witness bullying, we should actively try and stop it and help the victim.

Statutory requirements

- The importance of respecting others, even when they are very different from them.
- That stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.
- That others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences.
- What a stereotype is, and how stereotypes can be unfair, negative or destructive.
- Different types of bullying and responsibilities of bystanders.
- How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.
- How to recognise and report feelings of being unsafe or feeling bad about any adult
- How to ask for advice or help for themselves or others.

Key vocabulary

Spelling	Definition
Gender	How someone feels inside. There are many different genders
Stereotype	An idea or belief many people have about a thing or group
Aspirations	A goal, aim or ambition
Love	When you really care about someone or something
Security	Freedom from fear or danger
Stability	Something that is not easily changed
Safety	Anything that people do to protect themselves or others from harm
Bystander	Someone who happens to be there to see something happen

Books

Gemma Keir	The abilities in me - Autism
Nigel Gray & Michael Foreman	I'll take you to Mrs Cole
Justin Richardson & Peter Parnell	And Tango makes three

