

# Eversley Primary School

## Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Eversley Primary School
Number of pupils in school	629
Proportion (%) of pupil premium eligible pupils	11.76%
Academic year/years that our current pupil premium strategy plan covers	2022/2023
Date this statement was published	20 <sup>th</sup> September 2022
Date on which it will be reviewed	1 <sup>st</sup> April 2023
Statement authorised by	Local Governing Body
Pupil premium lead	Shirley Gonzalez
Governor / Trustee lead	Cheryl Headon

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£104,790
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£104,790

## Part A: Pupil premium strategy plan

### Statement of intent

<p><b>To ensure that disadvantaged and SEND pupils have high quality teaching &amp; learning which will:</b></p> <ul style="list-style-type: none"><li>• accelerate progress in reading, writing and maths</li><li>• provide enrichment experiences to enhance life chances</li></ul>
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### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupils have difficulties managing certain aspects of English and maths due to gaps in learning, preventing them achieving ARE.
2	Pupils achieving GD in reading, writing & maths, due to them not having a rich vocabulary and knowledge of use of language. Lack of vocabulary and understanding of texts, difficulty with inference, which impacts on their ability to reach the expected/above standard.
3	Resilience and parental support over time
4	Increasing numbers of PP pupils with social and emotional difficulties at home.
5	Many do not have access to a broader range of experiences beyond the school day and they are not exposed to a rich language experience at home.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
High percentage of Pupil Premium at ARE in core subjects	End of year tests and ongoing progress scores 90% pupils at ARE and above KS2
High percentage of Pupil Premium at GD in core subjects	End of year tests and ongoing progress scores 30% at GD and above KS2
Lower percentage of PP mental health issues in school	Mental health referrals are less and pupils know how to deal with anxiety issues independently.
High percentage of Pupil Premium participating in enrichment activities	Club registers show 100% attendance



## Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

**Budgeted cost: £66,921.00**

Activity	Evidence that supports this approach	Challenge number(s) addressed
English/reading lead to be released to monitor, team teach, coach, model and improve teaching of reading across KS1 & 2. Ensure all adults know who PP children are within their group and share information about their progress with teachers promptly.	Termly monitoring Performance Management evidence Pupil progress meetings Termly assessments Individual pupil progress plans Milestone termly targets being met Timetables CPD	1, 2 & 5
English leads to be released to train staff inference training. To support pupils with comprehension.	Termly monitoring Pupil progress meetings Termly assessments Individual pupil progress plans Milestone termly targets being met CPD	1&2
Targeted key children with PP for improving children's speech and language skills by continuing the individual SALT programmes. Whole school focus on developing effective questioning to improve outcomes for all SEN/PP children.	Termly monitoring Pupil progress meetings Termly assessments Individual pupil progress plans Planning SALT programme CPD	1,2&5

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

**Budgeted cost: £28,676.00**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teachers/HLTAs to deliver small group sessions to ensure pupils make accelerated	Termly monitoring Pupil progress meetings Termly assessments	1 & 2

progress. Use schools monitoring systems to track progress using Third Space Learning and Fresh Start.	Intervention tracking Individual pupil progress plans Milestone termly targets being met termly	
Parental support, Learning Mentor & Inclusion team to support attendance and well-being daily, by holding meetings, additional training and weekly check-ins.	CPOMS School attendance Training programme Attendance registers Mindfulness groups	3&4
Train all staff in ETIPS to support adults in dealing with any pupils who may have suffered trauma, which may affect their mental health and well-being.	CPD Behaviour logs Learning walks Pupil questionnaire Parent questionnaire	3&4

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

**Budgeted cost: £9,193.00**

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Deputy Headteacher and EYFS Lead to deliver Mindfulness and emotional and well-being programme, including additional targeted interventions for parents and pupils.	Mental health referrals Mental health assessment Individual pupil progress plans Attendance register Parental meetings and questionnaires	3&4
Ensure trips are well planned and linked to the curriculum and that these are subsidised for PP pupils when needed.	School attendance Individual pupil progress plans Pupil progress meetings Photographs Trip information	5
To ensure that a greater % PP pupil are taking part in high quality sports and arts activities PP pupils are able to learn a musical instrument through subsidised EMS lessons	School attendance Individual pupil progress plans Pupil progress meetings Club registers	5

Parental workshops to improve parent/carers skills in maths and English to support their child/children at home	School attendance Individual pupil progress plans Workshop registers	1,2,3&5
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**Total budgeted cost: £ 104,790.00**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

<b>Programme</b>	<b>Provider</b>
Read Write Inc Phonics and Spelling	Ruth Miskin
Times Table Rock Stars	Maths Circle Ltd
Testbase	Testbase
My Maths	Oxford Reading Tree
White Rose Maths	White Rose Maths
Times Table Tutor	Engaging Eyes Ltd
Tapestry	Tapsetry
Primary Languages Network	PLN Ltd
Third Space Learning	Tom Hooper