



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

**Values:**  
To us, this means being self-responsible, deep thinkers and caring citizens.

**Learning for Life:**  
To us, this means the ongoing and self-motivated desire to learn and grow.

**Health and Well Being:**  
To us, this means keeping healthy and safe both physically and mentally.

**Enrichment:**  
To us, this means deepening thinking and enhancing experiences.

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:  
Reading and writing explanation texts including; how different gadgets and machines work and also linked to our science about living things and their habitats.  
We will be learning how to plan and write arguments and also to write with a journalistic style linked to our historical learning about the Transatlantic Slave Trade.  
Wider Reading: we will analyse and discuss writing including; poetry by Benjamin Zephania, *The Story of Slavery* by Sarah Courthauld and *Freedom* by Catherine Johnson using ideas from these authors in our own writing.

This half term in **Science** the children will be exploring electricity and creating their own working circuits. They will be investigating how a power source is needed to generate electricity which enables lights, buzzers and motors to work effectively. Children will be given a project to "protect the crown jewels" by creating an effective alarm system.

**As historians** we will be learning about the Transatlantic Slave Trade. We will be investigating how Europe and in particular Britain drove the slave trade, the effects on both the slave and the slave traders. We will also investigate the longer lasting impact of slavery.

In **P.E** we will be learning how to play the different roles of bowler, wicket keeper, backstop, fielder and batter in Cricket when we cover striking and fielding games. In addition, as Athletes we will think about how to achieve the greatest possible speed, height, distance or accuracy when taking part in running, throwing and jumping games.

In **PSHE** this half term, children will continue to look at aspects of Health Education, particularly physical health with a focus on sleep, disease prevention and illegal substances. We will discuss how to ensure we are taking care of our own physical health and not be influenced by the decisions of others.

In **Computing** we will be producing 3D models on a using Computer Aided Design (CAD) We will learn how to move, resize and duplicate objects. We will go on to plan, create and evaluate a model of a 3D building.  
In addition, we will be creating websites for a chosen purpose. We will identify elements of a good webpage, learn about copyright and fair use of media.

In **RE**, for this half term, the children will be learning about the Hindu community and Mandir. They will be making connections between Hinduism and other religions in relation to, for example, teachings about loving God and a responsibility to care for others, which motivate individuals, communities and Hindu aid agencies. Additionally, they will be learning about Krishna and Rama and the Hindu belief that God descends to earth when evil threatens to overcome good.



**As artists** we will be completing a project entitled "Make Art. Not War". We will be studying a range of artists including: Henry Moore, Laura Knight and Banksy. We will be creating our own artwork using a variety of media.



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Read, interpret and draw line graphs
- Illustrate and name parts of circles including radius, diameter and circumference
- Read, interpret and draw pie charts
- Solve problems involving the mean average
- Draw angles accurately using a protractor
- Recognise angles that meet at a point, on a straight line or are vertically opposite
- Calculate missing angles in triangles and quadrilaterals
- Draw 2D shapes using given dimensions and angles
- Recognise, describe and build 3D shapes and nets accurately
- Describe positions on the full coordinate grid known as the four quadrants
- Translate and reflect shapes

**As French** speakers we will be learning how to order food in a café, building on from our learning of food in Year 5. We will learn how to use the conditional tense for 'I would like' and role play being in a café to put our knowledge into practice. We will also be reviewing our French knowledge from the last four years.

**As musicians** the children will be continue to learn about 12 bar blues music, understanding the chord structure, improvising and composing within that structure. They will be working towards an end of year performance. Their listening will compliment these styles of music.

**This half term you can help your child at home by:**

- Working with your child to complete their weekly homework.
- Revision of previous Y6 learning in preparation for our school assessment week in May
- Talking to them about their transition from Y6 to secondary school
- Encouraging independence- recording reading and homework set in a diary

**Special Days and Festivals this half term:**

Monday 2<sup>nd</sup> May Bank Holiday  
Thursday 5<sup>th</sup> May Polling Day  
Monday 9<sup>th</sup> May SATs week  
Wednesday 25<sup>th</sup> May Jubilee Party  
Monday 30<sup>th</sup> May Half Term  
Monday 6<sup>th</sup> June Inset Day  
Week Commencing Monday 27<sup>th</sup> June Sports Week  
Monday 4<sup>th</sup> July to Friday 8<sup>th</sup> July Manor Adventure  
Wednesday 13<sup>th</sup> July South Bank trip  
Friday 22<sup>nd</sup> July Break for summer