



At Eversley Primary School we believe children learn best when they are happy and have a love of learning.  
Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

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| <b>Values:</b><br>To us, this means being self-responsible, deep thinkers and caring citizens. | <b>Learning for Life:</b><br>To us, this means the ongoing and self-motivated desire to learn and grow. | <b>Health and Well Being:</b><br>To us, this means keeping healthy and safe both physically and mentally. | <b>Enrichment:</b><br>To us, this means deepening thinking and enhancing experiences. |
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum. Our first topic is journalistic writing, in which we will be creating our own newspaper reports linked with our knowledge of Shakespeare's Macbeth. Moving on from this, we will focus on writing recounts and non-chronological reports which will link with our visit to Tolmers Activity Centre. Finally we will revisit poetry, focusing on creating calligrams (shape poems) using figurative language we have built up over the year. We will also practice our handwriting in weekly sessions and encourage neat presentation across the curriculum. Additionally, we will continue our spelling programme with a different focus each week.

**As scientists** we will continue learning about 'Living Things', looking more specifically at flowers rather than plants. We will then go on to learn about the unit of 'Forces'. We will be beginning this by learning about what different forces are such as 'gravity, friction, air resistance, water resistance and buoyancy'. We will explore key scientists such as Galileo and Newton and how they suggested theories about gravity and distinguish between 'mass' and 'weight'. Once at school, we will be carrying out our own investigations, ensuring we are conducting 'fair tests' at all times.

**As Musicians** we will continue to sing longer and more challenging songs for the performance; learning to focus on tuneful singing with attention to detail. We will be creating our own music from a variety of starting points. We will be listening and discussing a variety of performed music.

In **PSHE** our focus is on 'SRE'. Within this we will be talking about emotional and physical changes during puberty include specific male and female changes. We will also discuss the importance of good physical hygiene when going through these changes.

As **geographers**, our focus is on 'Biomes'. We will look at different biomes found across the world and learn about the range of biodiversity, physical features, human processes and location. We will also understand the difference between weather and climate within these biomes.

As **Historians**, we will be looking at the Ancient Maya Civilisation. We will learn about different aspects of Mayan life and their class systems. We will compare the ancient Mayan lifestyles with Ancient Greeks to link with our prior learning in History.

In **DT** our focus this term is on 'Food'. We will be looking at what makes a balanced diet and how various diets are required for different people and the reasons for this. We will look at following recipes which use a range of practical skills and how to scale recipes up or down according to the desired quantity. From these experiences we will use our own research and knowledge to make appropriate changes to the recipe to make it unique for a particular target market.



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:  
**Decimals:** We will be continuing to deepen our understanding of decimals. We will be using our prior understanding of place value and column addition and subtraction to focus on adding and subtracting decimals.  
**Geometry:** We will be beginning to learn about properties of shape within Geometry. The children will be developing their understanding of angles and focusing on identifying, comparing, drawing and measuring angles. They will also look at using position and direction.  
**Measure:** We will be looking at converting units of different types of measure. We will also have more focus on the differences between volume and capacity.

In **Computing** we are focusing on 'Computer Science' by looking at 'programming'. In the second half term, the children will explore, plan, test and evaluate quizzes. Children will use algorithms to code.

In **RE** we will be focusing on the religion of Hinduism. We will learn about the idea of Karma - the cycle of birth and rebirth, Moksha - the freedom from the cycle of life and death and samsara – the belief that a person's actions bring about good or bad things to happen in their lives.

In **French**, we will be focusing on the topic of "Weather". Throughout this topic we will be learning about the different seasons in French and what the weather is generally like within those seasons.

In **PE** we will be focusing on the unit of 'striking and fielding' as well as 'Athletics'. We will also begin our 10 week swimming programme.

- This half term you can help your child at home by:**
- Encouraging them to read for pleasure by discussing their books, asking questions to encourage deeper thinking and sharing your enthusiasm.
  - Ensuring your child is familiar telling the time from a digital and analogue clock.
  - Encouraging a healthy lifestyle through exercise and preparing food.
  - Practice spelling and accurately using words from the Year 5/6 spelling list.
  - Participate in conversations around the topic of mental health and discuss strategies your child finds useful to help regulate their emotions.

- Special Days and Festivals this half term:**
- 21.4.22 – The Queen's Birthday
  - 22.4.22 – Earth Day
  - 29.4.22 – International Dance Day
  - 2.5.22 – Eid
  - 2.5.22 – Death awareness week
  - 3.5.22 – World Asthma Day
  - 11.5.22 – Florence Nightingale's birthday
  - 14.5.22 – World Fairtrade Day
  - 15.5.22 – National Children's Day
  - 26.5.22 – Ascension Day