

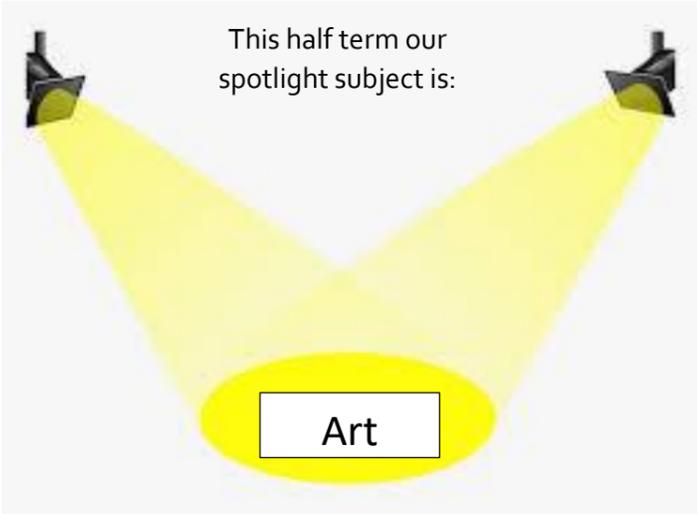


At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Table with 4 columns: Values, Learning for Life, Health and Well Being, Enrichment. Each column contains a brief description of the curriculum driver.

Within daily English lessons we will be focussing on becoming masters of our curriculum by... continuing to read daily in school, as well as complete comprehension passages to improve our retrieval and inference skills.



Within daily Maths lessons we will be focussing on becoming masters of our curriculum by: Continuing to consolidate and deepen understanding of decimals including ordering and rounding of decimals to nearest whole numbers.

In French we will be 'Walking Through The Jungle'. We will be exploring nouns for jungle animals adding adjectives of colour and size. We will listen to, join in and understand a story rhyme about a walk in the jungle and the animals we see.

As Scientists we will be constructing an electrical circuit and identifying and naming the parts. We will also understand the difference between conductors and insulators, as well as the function of a switch in a circuit.

As historians, we will be investigating the past through a study of the Anglo-Saxons, and Vikings, and how Britain changed during these periods in History.

As musicians we will be exploring Rhythm. We will learn new songs and keep a steady pulse. We will then use musical symbols to perform rhythms. We will explore what improvising means and how to create a rhythmic improvisation pattern.

In DT we will be applying the skills learned in Science to design a night-light. We will look into the purpose of night lights and look at the different designs that exist and the parts that make up a night light.

Table titled 'Special Days and Festivals this half term:' listing dates and events such as Queen's Birthday, Earth Day, Eid-Al-Fitr, etc.

In Computing we will continue to develop our understanding on how to use the Internet safely. We will be identifying the importance of accuracy in programming. We will create a program in a text-based language, explain what 'repeat' means, modify a count controlled-loop to produce a given outcome.

This half term you can help your child at home by: Watching and discussing events in world news. Looking at changes that occur in the local environment and around the world, particularly climate related.

In PE this half term, we will be following an Athletics module. In the sessions we will be: Improving our stamina for distance running, Developing our power and speed in running short distance, etc.

In PSHE we will be learning First Aid skills, including: How to make an emergency call, How to put someone in a recovery position, Dealing with head injuries, Allergies, bites and stings, Asthma emergencies.