



Eversley Primary School

Medium Term Planning Year 3

Summer Term

At Eversley Primary School we believe children learn best when they are happy and have a love of learning.

Our values-based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values:

To us, this means being self-responsible, deep thinkers and caring citizens.

Learning for Life:

To us, this means the ongoing and self-motivated desire to learn and grow.

Health and Well Being:

To us, this means keeping healthy and safe both physically and mentally. We will be practicing mindfulness and having open discussions about our mental health and well-being

Enrichment:

To us, this means deepening thinking and enhancing experiences.

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Reading and sharing a range of rich, exciting fiction and nonfiction texts e.g Stone Age Boy
- We will continue to practice high frequency words and tricky 'orange' words
- We will continue to practice our handwriting and joining our letters
- We will continue to use adjectives as well as adverbs and prepositions to create descriptive noun phrases
- We will apply a range of literacy devices to our writing for flare and creativity such as; alliteration, onomatopoeia, similes and metaphor
- We will develop our understanding of the audience and purpose for writing and how to use the correct vocabulary when addressing different audiences
- Develop our understanding of using inverted commas, commas and apostrophes and be able to apply them accurately in our writing
- We will be exploring a variety of ancient and traditional myths including 'The Land of Youth' & 'Greek Mythology' to produce our own mythical stories.
- We will be writing letters and creating flashbacks to document and reflect upon our journey in Year 3.



Within daily **Maths** lessons, we will be focussing on becoming masters of our curriculum by:

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- Counting in 3s, 4s and 6s.
- Exploring measures including mass, time and capacity.
- Developing our problem and solving skills and use mathematical vocabulary to explain our thinking
- Develop our ability to solve worded problems and investigating problems in real life.
- Identifying, classifying and sorting regular and irregular 2D and 3D shapes.
- Telling the time to the nearest five minutes and 1 minute.
- Consolidating and applying the mathematical skills and knowledge we have learnt by completing meaningful and relevant tasks.
- Consolidating our knowledge of fractions including unit and non-unit fractions, equivalent fractions and fractions of amounts.
- Exploring tenths including tenths as a decimal

In History we will be learning about the Bronze Age and making connections to our learning on the Stone Age. We will investigate what Britain was like during this time and how developments during the Bronze age have contributed to life today. We will also be learning about the peoples of Ancient Britain with a focus on archaeology and artefacts; cave painting and Celtic art; daily life; and changes over the three main Ages. We will be looking at primary and secondary sources to draw conclusions about events in the past and make comparisons with our previous Ancient Egypt topic.

As artists we will focus on the artist Karlyn Holman. We will also be exploring a variety of ancient civilisations that produced art such as Mesopotamia, Egypt, Indus, China, Greece and the Roman Empire. Our final piece will be inspired by the Art of the ancient Chinese civilisation. We will be using water colours to create our final piece inspired by a Chinese Gingko tree.

As musicians the children will continue to learn to play the recorder improving their technique and range of notes. They will be playing repeated patterns (ostinato), composing their own, and playing different parts in the same piece of music. They will be listening to music which compliments the learning of the recorder.

In **PSHE** we will be learning about living in the wider world. We will be learning about the potential dangers of living different environments and understand the term 'personal safety'. We will also recognise the role of organisations that help us in community we live in and identify some of the skills needed for these different types of jobs. Lastly, we will understand that all people have different needs and recognise different ways to gain money, including earning it through work. We will also be deepening our mindfulness practice using breathing techniques and activities to enable us pause and reflect. We will be also participating in lots of class discussions and group activities in order to prepare for the transition into year 4 too.

In **Science**, (summer 1) our topic will be light and rocks (summer 2)

We will be able to recognise that light from the sun can be extremely dangerous and identify ways in which we can protect our eyes. We will also learn how light is reflected from surfaces and understand how shadows are formed and identify patterns in the way that the size of them change.

We will also be able to compare & group different kinds of rocks on the basis of their appearance & simple physical properties. Furthermore, we will describe how fossils are formed when things that have lived are trapped within rock and also recognise that soils are made from rocks and organic matter.

In **R.E** we will be learning about the Jewish religion and exploring why the Torah is so precious and important to the Jewish community. We will be reading a variety of religious stories including 'The story of Joseph and Moses' and 'The Tattooed Torah'.

We will also be learning about the Sikh community and explore the teachings of the Sikh religion and everyday life. This will lead to an investigation to find out why sharing is important to Sikhs

In **Design & Technology** we will be taking inspiration from designs during the Celtic period and investigating textile materials. We will then look at different sewing stitches for functionality and decoration and discover how to sew seams before designing and making our own Celtic money pouch.

This half term you can help your child at home by:

Hearing your child read every day and discussing the plot, characters and key events in the text.

Reading to your child and questioning their understanding of the text including making predictions, inferring meaning and clarifying key words to ensure understanding.

Practicing the common exception words for Year 3 including the 'Jumping orange' words.

Working with your child to complete their weekly homework set on teams.

Watching and correcting number and especially letter formation. Continue practicing counting aloud in 3s, 4s, 6s & 8s in preparation for the end of Year 4 multiplication test.

Discuss the upcoming transition into Year 4 and address any concerns they may have.

Special Days and Festivals this half term:

21.4.22 – The Queen’s Birthday

22.4.22 – Earth Day

29.4.22 – International Dance Day

2.5.22 – Eid

2.5.22 – Death awareness week

3.5.22 – World Asthma Day

11.5.22 – Florence Nightingale’s birthday

14.5.22 – World Fairtrade Day

15.5.22 – National Children’s Day

26.5.22 – Ascension Day

In **French**, we will be learning all about where we live. By the end of this unit in French all children will be able to answer simple questions about where they live and why they like it. Children will also be able to listen and join in with a story about their local area. We will continue to recap all French learning from this year in order to ensure children retain all French knowledge and key phrases that they know.