



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

<b>Values:</b> To us, this means being self-responsible, deep thinkers and caring citizens.	<b>Learning for Life:</b> To us, this means the ongoing and self-motivated desire to learn and grow.	<b>Health and Well Being:</b> To us, this means keeping healthy and safe both physically and mentally.	<b>Enrichment:</b> To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Reading and sharing books including non-fiction books.
- Practicing our handwriting and letter formation.
- Learning the diagonal and horizontal strokes needed to join our writing
- Practicing spelling high frequency and tricky words correctly
- Writing stories with fantasy settings, clear beginnings, middles and ends.
- Using paragraphs, adjectives, similes and metaphors.
- Writing narratives focusing on our descriptive writing.
- Learn how to edit and improve our own work using peer and self- assessment.

**As scientists** we will be learning about 'Animals, including humans.' We will do this by:

- Noticing that animals, including humans, have offspring which grow into animals
- Find out about and describe the basic needs of animals
- Describe the importance of exercising and eating the right amounts of food
- Identify, label and draw the basic parts of the human body and say which part of the body is associated with each sense

**As historians** we will be learning about the first printing press and the first moon landing. Our big question will be: What makes the printing press and the first moon landing significant events in history?

In **PE** we will be developing our skills used in dance and games.  
  
We will be learning to games unit. In dance we will learn and perform a style of dance. In our games unit we will focus on different ways to strike and feed the ball.

In **PSHE** we will be learning the importance of personal hygiene and the differences between males and females. We will also look at gender stereotypes.

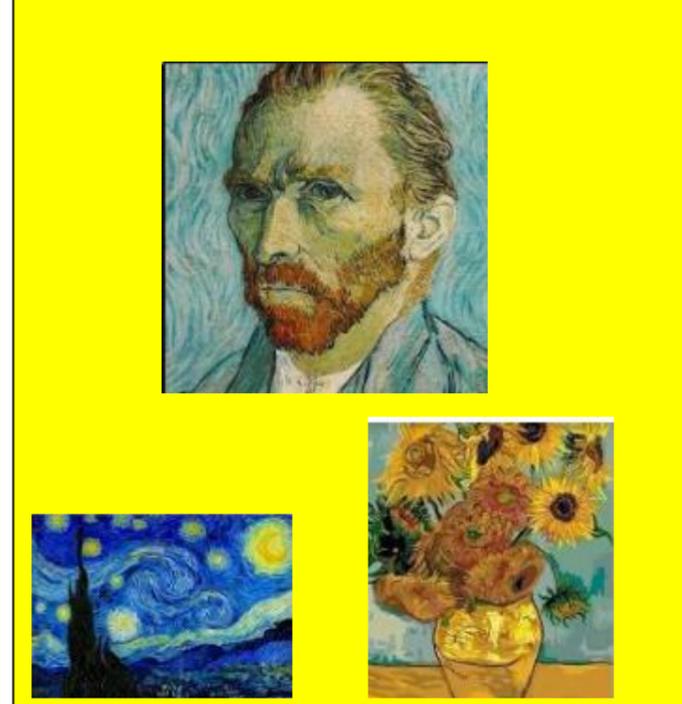
**In D&T** our focus is food. We will be producing our own healthy muffins to promote a healthy lifestyle. We will use our knowledge from our science and PE learning to help us fulfil this brief.

In **Computing** we will be focusing on algorithms. We will be learning the fundamentals of coding. This will include giving commands, following instructions, sequencing and debugging a program.

In **RE** we will be learning about Buddhism. We will be focusing on what Buddhists do to remember Wesak. We will also look at the festival of Wesak.



**As artists** we will focus on the artist Van Gogh. We will be looking at seascapes and comparing his work to the work of other seascape artists. Our work will culminate in a seascape collage inspired by the artists we have studied.



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting in 2s, 5s and 10s
- Measuring lengths including centimeters and meters
- Comparing and ordering lengths
- Describing movement and turns
- Making patterns with shapes
- Telling time to 5 minutes
- Comparing durations of time
- Comparing mass and volume
- Developing our problem and solving skills

**As geographers** we will be learning all about the weather and keeping a weekly weather chart using pictures/symbols to build a table of information. We will also be using our knowledge of London to help us answer our big question.

This half term you can help your child at home by:

- Hearing your child read every day and discussing the storyline/pictures with them.
- Reading to your child and questioning their understanding of the text.
- Working with your child to complete their weekly homework.
- Making your child aware of significant times of the day e.g. bed time, bath time, dinner time etc. and drawing their attention to the hand positions on the clock e.g. o'clock and half past an hour.
- Watching and correcting number and especially letter formation.
- Practicing counting aloud in 1s, 2s, 5s and 10s.
- Playing simple board games to reinforce turn taking, cooperation and understand winning and losing.
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**As Musicians** we will be reading and creating scores. We will do this by performing a sequence of sounds on a score and composing music that changes tempo or dynamics.

**Special Days and Festivals this half term:**

- 21.4.22 – The Queen’s Birthday
- 22.4.22 – Earth Day
- 29.4.22 – International Dance Day
- 2.5.22 – Eid
- 2.5.22 – Death awareness week
- 3.5.22 – World Asthma Day
- 11.5.22 – Florence Nightingale’s birthday
- 14.5.22 – World Fairtrade Day
- 15.5.22 – National Children’s Day
- 26.5.22 – Ascension Day