

Purpose of study:

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Aims

The national curriculum for art and design aims to ensure that all pupils:

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Cold task:

Children will be asked to draw a bowl of fruit. They will be given a choice of colouring pencils, felt tips, chalk and paint to create their image.

Whole school activity: The children will be learning about a variety of impressionist artists and will create a Papier Mache bowl inspired by these artists. This will culminate in a whole school virtual exhibition which will be shared with parents online.



Art Legacy:

At Eversley Primary School we inspire children to think innovatively and develop a creative procedural understanding. Children are immersed in the subject, building their cultural capital, as a medium for the celebration of culture and diversity. We aim to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design and are given opportunities to develop their ideas, self-esteem and break through creative barriers.

Our aim is for all children to leave Eversley Primary School with the skills, confidence, knowledge and enthusiasm to fully immerse themselves in the creative process, leaving them confident to take risks and continue to progress and achieve their full potential.

Key questions:

What is art? What role does art play in our lives?

Who are the significant people who have influenced this subject?

Which jobs do artists do in real life?

Key vocabulary: Post-Impressionism, line, colour, expressionism, techniques, palette, canvas, oil, paste, mixture, shading and tone.

Enrichment opportunities: To further enrich our learning about Andy Goldsworthy, we will be creating a similar artwork in our outdoor areas by using materials that we find outside.

Weekly spotlight time activity: Weekly drawing activities where children will be practising different techniques. They will look closely at artworks, discuss their likes and dislikes, and exchange their observations. We will also build up our shading skills.

Home learning:

Children can research Andy Goldsworthy and write a fact file or try to re-produce one of his pieces by using materials you would find outside eg: leaves, stones, rocks, sticks.