



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Encouraging the children to express opinions, ask and answer questions, describe and explain, tell stories, listen to others and take turns in paired talk.
- Using the Read Write Inc. programme to support our reading and spelling
- Developing an understanding of sentence structure and punctuation
- Practising handwriting and letter formation
- Our writing will focus on imaginary settings, non-chronological reports and poems related to direct experience.
- Books we will be focusing on this term: The Magic Bed and Whatever Next

As scientists we will be learning about 'Seasonal Changes' & learning about 'every day materials.'

- Investigating our environment by observing seasons throughout the year and sharing our ideas. We will look closely at the changes that happen in Summer.
- We will be learning about different materials and their purposes. We will also be sorting materials such as rock, plastic, wood metal, and learning all about their properties.

As historians we will be learning about William Caxton and Neil Armstrong. Our big question will be: Who was more important William Caxton or Neil Armstrong? Why do you think this?

In D&T our focus is 'construction.'
We will then design and make our own chair for a teddy bear picnic. We will be using the skills of cutting, measuring and gluing.

In Computing we will be focusing on coding.
We will be learning the fundamentals of coding. This will include giving commands, following instructions, sequencing and debugging a program.

In **PE** we will be developing our skills used in games and gymnastics.
We will be learning to use our hand eye co-ordination in our Games unit. In our gymnastics unit, we will be learning to transfer body weight from one body part to another.

In **PSHE** we will be learning the different ways we can keep our bodies healthy. We will also be talking about how to make an emergency phone call and how to take medicines safely.

In RE we will be learning about what it is like to grow up in a Jewish family. We will be reflecting on why Chanukah is important to Jews. We will also learn about Shabbat and why this is important to Jewish children.



Art Legacy:
At Eversley Primary School we inspire children to think innovatively and develop a creative procedural understanding. Children are immersed in the subject, building their cultural capital, as a medium for the celebration of culture and diversity. We aim to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design and are given opportunities to develop their ideas, self-esteem and break through creative barriers.
Our aim is for all children to leave Eversley Primary School with the skills, confidence, knowledge and enthusiasm to fully immerse themselves in the creative process, leaving them confident to take risks and continue to progress and achieve their full potential.

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Using arrays and doubling in multiplication.
- Making equal groups and sharing in division.
- Fractions - finding a half and a quarter.
- Position and directions - describing turns using positional language.
- Place value to one hundred.
- Money - recognising coins and notes.
- Time - telling time to the hour and half hour. Writing and comparing time.

As geographers we will be using maps, atlases and globes to learn about where different countries are located.
We will be exploring and becoming more familiar with these resources. We will also be looking at UK seasons, weather, human and physical features of the UK, including towns, cities and the beach.

As musicians we will be: singing simple songs from memory with enjoyment, including songs from our performance. We will also explore the different sounds that instruments make and learn how to control them.

This half term you can help your child at home by:

- Hearing your child read every day and discussing the storyline/pictures with them.
- Discussing unfamiliar words whilst reading to widen their vocabulary.
- Reading to your child and questioning their understanding of the text.
- Working with your child to complete their weekly homework.
- Asking your child to tell you what the time is to the hour or half past.
- Watching and correcting number and especially letter formation.
- Practicing counting aloud in 1s, 2s, 5s and 10s.
- Playing shops with 1p, 2p and 5p coins and becoming familiar with money.
- Playing simple board games to reinforce turn taking, cooperation and understand winning and losing.

Special Days and Festivals this half term:
21.4.22 – The Queen’s Birthday
22.4.22 – Earth Day
29.4.22 – International Dance Day
2.5.22 – Eid
2.5.22 – Death awareness week
3.5.22 – World Asthma Day
11.5.22 – Florence Nightingale’s birthday
14.5.22 – World Fairtrade Day
15.5.22 – National Children’s Day
26.5.22 – Ascension Day