

Measurement/Geometry/Statistics – I Can Statements

I can distinguish between regular and irregular polygons.

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I can state and use the properties of a rectangle to deduce related facts.

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I can draw shapes using given dimensions and angles.
(N/S guidance)

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I can solve problems involving addition and subtraction of units of measures using decimal notation.

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I can compare different angles.

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I can solve problems involving converting between units of time.

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I can identify reflex angles.

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I can recognise and estimate volume and capacity.

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I can identify angles at a point and one whole turn.

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I can present information using ICT. (N/S guidance)

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I can estimate the area of irregular shapes.

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I can identify angles at a point on a straight line and $\frac{1}{2}$ a turn.

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I can read and interpret information in tables including timetables.

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I can calculate and compare the area of squares and rectangles.

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I can identify multiples of 90 degrees.

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I can complete information in tables including timetables.

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I can measure and calculate the perimeter of composite rectilinear shapes in cm and m.

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I can draw a given angle, writing its size in degrees.

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I can solve 'difference' problems using information presented in line graphs.

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I understand and use basic equivalences between metric and common Imperial units.

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I know angles are measured in degrees and can estimate and measure them.

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I can solve 'sum' problems using information presented in line graphs.

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I can convert between different units of measure (e.g. km to m; m to cm; cm to mm; kg to g; l to ml and vice versa).

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I can identify 3-D shapes, including cubes and cuboids, from 2-D presentations.

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I can solve 'comparison' problems using information presented in line graphs.

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Measurement

Geometry – Shape, Position and Direction.

Statistics