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Measurement/Geometry/Statistics – I Can Statements

I know the number of minutes in an hour and the number of hours in a day.	**I can show my understanding of rotation with right angles for quarter turns or clockwise/anticlockwise turns.**	

I can tell and write time to the nearest 5 minutes.	**I can recognise movement in a straight line as different from rotation.**	I can organise information using 'many-to-one' in pictograms using simple

I can compare and sequence intervals of time.	**I can use mathematical vocabulary to describe position, direction and movement.**	**I can ask and answer questions when comparing categorical data.**

I can solve simple problems in a practical context for money including equivalent amounts.	I can order and arrange combinations of objects in patterns.	**I can ask and answer questions about totalling.**

I can recognise and use symbols for pounds and pence.	**I can compare and sort common 2-D and 3-D shapes including everyday objects.**	**I can ask and answer simple questions by sorting categories by quantity.**

I can read relevant scales to the nearest numbered unit.	I can identify 2-D shapes on the surface of 3-D shapes.	I can interpret and construct simple tables.

I can compare and order length, mass, volume/capacity.	I can identify and describe the properties of 3-D shapes using no. of edges, vertices, faces.	I can interpret and construct simple block diagrams.

I can use different equipment to measure accurately.	I can identify lines of symmetry in 2-D shapes.	I can interpret and construct simple tally charts.

I can use the correct standard units to estimate and measure.	I can identify and describe the properties of 2-D shapes.	I can interpret and construct simple pictograms.

Measurement	**Geometry- Shape, Position and Direction**	**Statistics**