

# 1

## Measurement/Geometry - I Can Statements



I can begin to solve simple problems in a practical context  
addition and subtraction of money.  
(Guidance)

--	--	--

I can compare, describe and solve practical problems for capacity and volume (such as full, empty, more than, less than, half, half full and quarter).

--	--	--

I can recognise and know the values of coins and notes

--	--	--

I am beginning to measure and record capacity and volume.

--	--	--

I can compare, describe and solve practical problems for time (such as quicker, slower, earlier and later).

--	--	--

I can compare, describe and solve practical problems for mass/weight (such as heavy, light, heavier than, lighter than).

--	--	--

I can tell half-past the hour times and draw the hour and minute hands on a clock face.

--	--	--

I am beginning to measure and record mass/weight.

--	--	--

I can tell the time to the hour and draw the hour and minute hands on a clock face.

--	--	--

I can describe position, direction and movement, including whole, half, quarter and three quarter turns.

--	--	--

I can compare, describe and solve practical problems for lengths and heights. (such as long, longer, short, shorter, double, half).

--	--	--

I know and use words relating to dates such as days, weeks, months and years.

--	--	--

I can recognise and name 3-D shapes. (such as cuboids, including cubes, pyramids and spheres).

--	--	--

I am beginning to measure and record lengths and heights.

--	--	--

I can sequence events in order, using words such as before, after, first, next, today, yesterday, tomorrow, morning afternoon and evening.

--	--	--

I can recognise and name 2-D shapes (such as rectangles, including squares, circles and triangles).

--	--	--

Measurement

Measurement

Geometry, shape, position and direction