**4**

Name:

# Number – I Can Statements

I can solve simple measure and money problems involving fractions and decimals to two decimal places.

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| I can solve number and practical problems using place value problems. | I can read Roman numerals to 100 (I to C) and understand how the numeral system changed. | I can solve problems involving multiplying and dividing including scaling. | I can compare numbers with the same number of decimal places. |

**I can round any number to the nearest 10, 100 or 1000.** | I can solve mental calculations with increasingly large numbers. | I can multiply three-digit numbers by a one-digit number – using a formal written layout. | **I can round decimals with 1 decimal place to the nearest whole number.**

I can identify, represent and estimate numbers. | **I can solve two-step subtraction problems deciding which operations and methods to use and why.** | I can multiply two-digit numbers by a one-digit number – using a formal written layout. | I can find the effect of ÷ a number by 10 and 100 and identify the value of the digits in the answer as 1s, 10ths and 100ths.

**I can order and compare numbers beyond 1000.** | **I can solve two-step addition problems deciding which operations and methods to use and why.** | I can recognise and use factor pairs in mental calculations. | I can recognise and write decimal equivalents to ¼, ½, ¾.

I can recognise the place value of each digit in a 4-digit number. | I can use inverses to check answers to calculations. | I can multiply together three numbers. | I can recognise and write decimal equivalents of any number of 10ths or 100ths.

**I can count backwards through zero to include negative numbers.** | I can estimate to check answers to calculations. | I can use place value, known and derived facts to divide mentally. | I can add and subtract fractions with the same denominator.

I can find 100 more or less than a given number. | I can subtract numbers with up to 4 digits using efficient written methods. | I can use place value, known and derived facts to multiply mentally. | I can identify, name and write equivalent fractions of a given fraction.

**I can count in multiples of 6, 7, 9, 25 and 1000.** | I can add numbers with up to 4 digits using efficient written methods. | **I can recall x and ÷ facts for multiplication tables up to 12x12.** | **I can count up and down in 100ths and recognise that 100ths arise when ÷ an object by 100 and ÷ 10ths by 10.**

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| **Place Value and Rounding** | **Addition and Subtraction** | **Multiplication and Division** | **Fractions and Decimals** |