

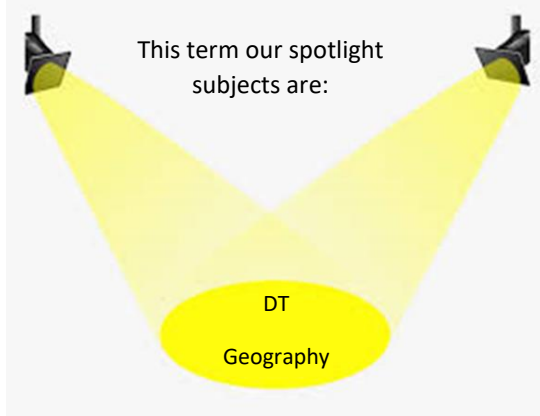


At Eversley Primary School we believe children learn best when they are happy and have a love of learning.
Our values-based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:
Creating poems that convey an image, using figurative language such as similes, metaphors, personification etc. We will also be writing persuasive letters, focussing on the different techniques and skills that can be used to influence the reader. Following on, we will continue our non-fiction based writing by creating explanation texts. These pieces will link in with the children's science topic of Earth and Space.
The fiction writing in Spring term will include narrative writing involving mystery and suspense, and stories with an issue/dilemma. We will be revisiting Shakespeare and comparing the work we have done for Romeo and Juliet to a new play, Shakespeare. We will link in poems by learning a poem by heart and performing it and also creating individual performance poems.



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:
We will be starting this half term on the topic of multiplication, looking at the formal written method of multiplication. To further cement the children's understanding they will also be exposed to the use of visual representations e.g., place value counters, base ten equipment and bar modelling. This will include multiplying 1 and 2-digit numbers by up to 4-digit numbers. In contrast, we will be also exploring division as the inverse of multiplication by practising written methods. This will consist of dividing up to 4-digit numbers by 1 -digit including dividing with remainders.
Later in the term, we will begin the comprehensive topic of fractions. This will include, equivalent fractions, fractions greater than 1, converting between improper fractions and mixed numbers as well as comparing and ordering fractions. This will lead onto using decimals as well as percentages and converting from one to another.

As scientists we will be learning about our Solar System and the differences between the planets and their order from the Sun. Pupils will study how the Earth's rotation on its axis and its position during its orbit around the Sun creating night and day. In addition to this we will discover how the Earth revolves around the Sun to give us a year, as well as how the tilt of the Earth gives us seasons. Additionally, we will learn about the positional relationship between the Earth and the Moon, including the phases of the Moon over the duration of a month. In the second half term, our focus will be living things and their habitats. Pupils will be able to describe the difference in the lifecycles of mammals, amphibians, insects and birds. They will also be able to describe reproduction in some plants and animals.

As Geographers we will be learning to describe geographical diversity across the world through studying different biomes. We will focus on different climates, soil types and the animals/plants that inhabit and area in both terrestrial (land) and aquatic (water) biomes.

As historians we will be investigating history in local settings e.g. Oakwood, Enfield, London and England. As part of this we will also look at the differences between towns, counties, countries and continents.

In **DT**, we will be focusing on the topic of 'Materials and Construction'. We will investigate, design, trial and then produce an indoor plant stand, using measuring, cutting, and sawing skills. We will look at a variety of plant pots while considering our target market and how to personalise our final product. This will link with the theme of Mental Health Awareness Week which was 'Growing Connections'.

As Artists we will be focussing on the topic of life drawing which will lead on to 3D sculpture work using Modroc. We will investigate examples of the work of artists specialising in sculptures such as Giacometti, Hepworth and Degas. We will start by using drawing to build up our idea of 3D images as well as focusing on the use of proportion within this.

As musicians they will be singing longer and more challenging songs; learning to focus on tuneful singing with attention to detail. They will be playing music from a score and then composing their own music in that style. They will be listening and discussing a variety of performed music.

- Special Days and Festivals this term:**
- 4th January - World Braille Day
 - 20th January: Martin Luther King Day
 - 21st January: National Handwriting Day (UK)
 - 25th January: Burns Night
 - 6th February Queen's platinum Jubilee
 - 7th February: Charles Dickens' Birthday
 - 12th February: Chinese New Year (Year of the Ox)
 - 7th - 13th February: Children's Mental Health Week
 - 25th February: Stand up to Bullying
 - 11th - 20th March: British Science Week
 - 17th March: St Patrick's Day
 - 18th March: Holi - Festival of spring, love, and new life
 - 27th March - Mother's Day

In **PE** we will be focussing on the units of 'Striking and fielding' and 'Dance' in the first half term. In the second half term we will be covering aspects of 'Outdoor adventurous activity' as well as 'Athletics'. Swimming will now take place in the summer term.

In computing we will be focusing on the skills needed for video editing. This will include using storyboards, learning about filming techniques and the skill of importing and editing videos.

Home Learning Project: we are encouraging children to take an interest in food planning and preparations in order to maintain a healthy lifestyle and balanced diet. This may include planning a family meal considering the necessary food groups as well as preparing and cooking food safely and hygienically where they can develop and refine important life skills. We really want to encourage children to share positive experiences with family, take time away from using a screen and consider how foods are fuel for our bodies and brains.

In **PSHE**, we will have a focus on the importance of mental health and well-being. We will explore factors that can impact on our mental well-being and ways in which to counteract these. Additionally, we will consider the effect of the media on body image and mental health.

In French we will continue our topic 'In the city' which will include asking and giving directions as well as vocabulary used when shopping in a French market and shopping centre. We will develop our vocabulary on food items, clothing and colours as well as asking for specific amounts of items. Throughout this topic we will be practising our speaking, listening, reading and writing language skills.

- This term you can help your child at home by:**
- Encouraging them to read for pleasure by discussing their books, asking questions to encourage deeper thinking and sharing your enthusiasm.
 - Ensuring your child is familiar telling the time both from a digital and analogue clock.
 - Encouraging a healthy lifestyle through exercise and a balanced diet. E.g., involving your child in the planning and preparation of meals for themselves and the family or finding creative ways of keeping fit and active.
 - Encouraging them to put 100% effort into their school work, whilst recognising the importance of a healthy mindset.
 - Giving opportunities for mindfulness activities e.g., colouring, breathing techniques and positive reflections.

In **RE**, we will relate our lives to some values within Sikhism, such as how we prioritise things that are significant to us, the importance of charity and kindness, as well as being supportive to other people. In the second half term, we will relate our lives to some values within Judaism, looking particularly at 'freedom'. We will do this by learning about the story of 'Passover' otherwise known as Pesach and how this important festival is celebrated with a seder dish.