



At Eversley Primary School we believe children learn best when they are happy and have a love of learning.  
Our values-based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

<b>Values:</b> To us, this means being self-responsible, deep thinkers and caring citizens.	<b>Learning for Life:</b> To us, this means the ongoing and self-motivated desire to learn and grow.	<b>Health and Well Being:</b> To us, this means keeping healthy and safe both physically and mentally. We will be practicing mindfulness and having open discussions about our mental health and well-being	<b>Enrichment:</b> To us, this means deepening thinking and enhancing experiences.
--	---	--	---

Within daily **English** lessons, we will be focussing on becoming masters of our curriculum by:

- analyse instructions and write a set of instructions for our own inventions
- look at the features of a suspense story and write our own suspense story
- poetry - read different types of poetry and examine the features of a cinquain poem and limericks before writing our own
- analyse newspaper reports and write our own
- revise persuasive writing language and apply to writing persuasive letters

We will continue to read daily at school using our whole class reading approach.

We will continue with our Oxford Owl spelling programme.

We will continue to practice punctuation and grammar based on gaps in our knowledge and understanding.

In **Science**, we will be investigating solids, liquids and gases and compare materials using their properties. We will explore how water changes its state when it is heated and cooled. In our experiments, we will make careful observations and predict what might happen next. We will plan a fair test, deciding which variables to change and to measure. We will also identify and describe the different stages of the water cycle.

In **Art**, we will be studying landscapes and in particular, the works of JMW Turner. We will look at different landscapes that he created and learn to critique his works. We will also explore and practise different techniques to create different tones using pencils. We will plan our own landscape using the different techniques that we have learned and then create a final landscape picture. We will use these pictures to inform our printmaking. We will make a Collograph printing using string, cardboard and other materials.

In **RE**, the children will be introduced to the Hindu belief that God has many forms. They will also learn how Hindus show devotion to God. In Spring 2, the focus will be on learning about the belief that Christians have as the Church being a community and the importance of Jesus and the stories he told for that community.

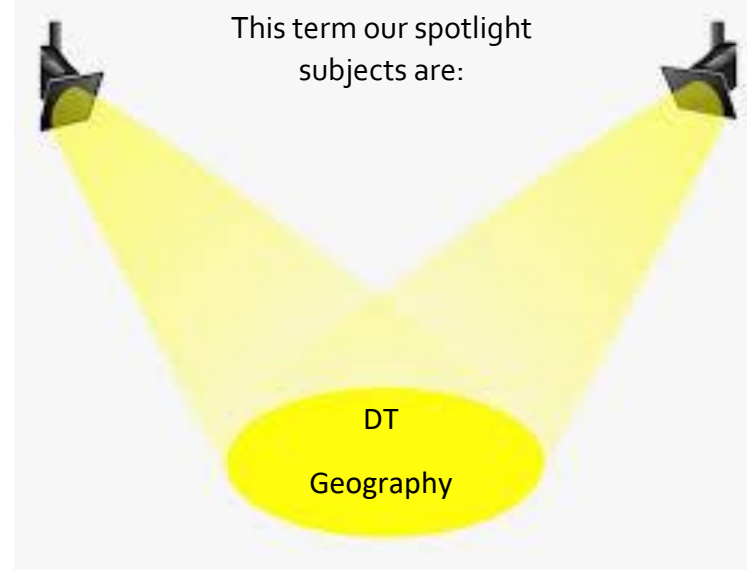
In **P.E.** we will also be developing and improving our skills of invasion games focussing on controlling, receiving and keeping possession of the ball. We will continue to improve our invasion tactics applying marking and tackling strategies effectively as a team.

In **Computing**, we will be looking at different online images and how they can be edited by:

- Cropping
- Zooming
- Colour correcting
- Retouching

We will then look at different media and how they may edit images to suit a target audience. We will then move onto different ways to log data. To do this we will:

- Collect data using digital devices
- Collect data over a prolonged period of time
- Use data collected to answer questions



**As Geographers**, we will be investigating places and learning to communicate geographically. We will be looking at invisible lines around the Earth which are used to describe locations of countries and become secure in reading points on a compass. We will also look at maps of the world with regards to trade that the UK does with Europe and other countries in the world including tourism, and the interdependence of tourism on other services and industries. Finally, we will look at steps that countries are taking to reduce their carbon footprint.

In **History**, we will visit Celtic Harmony and take part in a Boudicca warrior day. This visit will reinforce prior learning from Autumn Term about the Romans as the children train to be part Of Boudicca's army to defend themselves against the Romans. Prior to the visit, we will learn all about Queen Boudicca and why she is important in Roman history.

In **French**, we will practise our listening skills, practise speaking with confidence, and become familiar with the correct definite and indefinite article for words linked to body parts. We will also become familiar with shop names and write simple sentences in French.

Within daily Maths lessons, we will be focussing on becoming masters of our curriculum by:

- Multiply and divide 2-digits by 1-digit and 3-digits by 1-digit
- Multiply 3 numbers
- Find factor pairs
- Apply multiplication and division skills to worded problems
- Understand and compare area
- Find fractions of quantity and find equivalent fractions
- Add and subtract fractions
- Recognise tenths and hundredths as decimals
- Divide 1-digit and 2-digits by 10 and 100

**As musicians**, the children will explore choosing sounds for their specific sound quality and spend time identifying tempo, dynamics, and structure are used in music and applying it to their music making. In the second half of the term, they will play by ear phrases from known songs and think about the way music is organized in beats. They will be listening to music which compliments their learning.

**This term you can help your child at home by:**

- Accessing regularly Times Tables Rockstars.
- Revise telling the time using both analogue and digital clocks.
- Support your child with their weekly homework
- Recap the Year 3 and 4 spelling words.
- Listening to your child read regularly at home and support their understanding by discussing the story with them.
- Support your child with their weekly homework.

In **PSHE**, we will be thinking about our health. Focusing on:

- Mental health and wellbeing
- the benefits of physical exercise
- Importance of sleep
- Sun protection
- Effects of alcohol.

**Special Days and Festivals this term:**

- 4<sup>th</sup> January - World Braille Day
- 20<sup>th</sup> January: Martin Luther King Day
- 21<sup>st</sup> January: National Handwriting Day (UK)
- 25<sup>th</sup> January: Burns Night
- 6<sup>th</sup> February Queen's platinum Jubilee
- 7<sup>th</sup> February: Charles Dickens' Birthday
- 12<sup>th</sup> February: Chinese New Year (Year of the Ox)
- 7<sup>th</sup> - 13<sup>th</sup> February: Children's Mental Health Week
- 25<sup>th</sup> February: Stand up to Bullying
- 11<sup>th</sup> - 20<sup>th</sup> March: British Science Week
- 17<sup>th</sup> March: St Patrick's Day
- 18<sup>th</sup> March: Holi - Festival of spring, love, and new life
- 27<sup>th</sup> March - Mother's Day