



At Eversley Primary School we believe children learn best when they are happy and have a love of learning.
Our values-based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally. We will be practicing mindfulness and having open discussions about our mental health and well-being	Enrichment: To us, this means deepening thinking and enhancing experiences.
--	---	--	---

Within daily **English** lessons, we will be focussing on becoming masters of our curriculum by:

- We will be writing for a range of purposes such as: letters, newspaper articles, poems
- We will be using persuasive writing by selling a product
- We will be looking at and writing stories with familiar settings
- We will be using imaginative description by including adjectives, similes and alliteration
- When writing, we will continue to use various literary techniques that will enhance our writing, such as conjunctions, adverbs and prepositional language.
- We will continue to develop our use of punctuation such as ., ? ! ... : ; "”,



Within daily **Maths** lessons, we will be focussing on becoming masters of our curriculum by:

- Understanding division as grouping and sharing.
- Dividing by, 2,3,4,5, 8 and 10.
- Multiplying a 2-digit number by a 1-digit number no exchange.
- Multiplying a 2-digit number by a 1-digit number exchange.
- Understanding money pounds and pence.
- Covert money
- Add and subtract pound and pence.

In Geography we will be extending and deepening our knowledge on landscapes. We will use maps and atlases to locate physical geography around the world including rivers, mountains and volcanoes, whilst exploring both their physical features and processes, and human features. When communicating geographically, we will use topic vocabulary, diagrams and investigations to show our understanding.

We will additionally be looking at 'food'. We will be comparing food labels, understanding the meaning of Fairtrade and understand different types of food that are grown in Brazil and England.

In DT we will be looking at the designer and the designs of Isambard Kingdom Brunel and why he was so influential and so important. By the end of the term children will be able to develop their creative, technical and practical expertise needed to perform everyday tasks confidently. They will also build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users. Furthermore, they will be able to critique, evaluate and test their ideas and products and the work of others.

As musicians the children will continue to learn to play the recorder improving their technique, range of notes, improvising and the complexity of the pieces. They will be listening to music which compliments the learning of the recorder.

In PSHE, we will understand the importance of mental wellbeing and be able to identify a range of feelings and emotions. We will deepen our mindfulness practice using breathing techniques and activities to enable us pause and reflect. We will also explore the concept of self-esteem and understand what we can do to take care of ourselves when challenges or problems arise.

In Computing, our topic is 'desktop publishing'. Throughout this topic we will be creating documents by modelling text, images and page layouts for a specific purpose. By the end of this topic children will be able to explain the differences between text and images, explain that text and images can communicate messages clearly and identify the advantages and disadvantages of using text and images. Furthermore, children will be able to explain that text can be changed to communicate messages more clearly and change font style, size, and colour for a given purpose.

In Science, our topic will be plants. By the end of this topic all children will be able to:

- Explore the part that flowers play in the life cycle of flowering plants: *pollination, seed formation and seed dispersal*
- Investigate the way in which water is transported within plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Identify & describe the functions of different parts of flowering plants.

In R.E we will be exploring the main beliefs of Islam to make connections to other religions. We will communicate our knowledge and understanding of the Muslim beliefs, practices and teachings using topic vocabulary and interpret a range of sources such as the Quran, stories from the Muslim tradition and artefacts. Towards Easter, we will develop our understanding of Easter traditions and teachings. We will begin to reflect on whether we agree with Christian beliefs about why Jesus died and suggest our own explanations.

This half term you can help your child at home by:

- Hearing your child read every day and discussing the plot, characters and key events in the text.
- Reading to your child and questioning their understanding of the text including making predictions, inferring meaning and clarifying key words to ensure understanding.
- Practicing the common exception words for Year 3 including the 'jumping orange' words.
- Working with your child to complete their weekly homework set on teams.
- Continue practicing counting aloud in 2,5,10,3 and use times tables rock stars to compliment times table learning
- Allowing your child to 'navigate' on journeys, giving them access to maps and encouraging the use of landmarks and directional language.

In Art we will be exploring, comparing, critiquing and analysing the work of **Wassily Kandinsky** and comparing him to other abstract artists such as: Piet Mondrian, Henry Moore, Sonia Delaunay, Mark Rothko and Jackson Pollock. We will be making own printing blocks using cardboard and foam to make a Kandinsky design.

Special Days and Festivals term:

- 4th January - World Braille Day
- 20th January: Martin Luther King Day
- 21st January: National Handwriting Day (UK)
- 25th January: Burns Night
- 6th February Queen's platinum Jubilee
- 7th February: Charles Dickens' Birthday
- 12th February: Chinese New Year (Year of the Ox)
- 7th - 13th February: Children's Mental Health Week
- 25th February: Stand up to Bullying
- 11th - 20th March: British Science Week
- 17th March: St Patrick's Day
- 18th March: Holi - Festival of spring, love, and new life
- 27th March - Mother's Day

In French we will be recapping all learning from the previous term on greetings, numbers, days of the week, months of the year and colours. We will be learning the French names for animals and household pets, in addition to a grammar focus on the articles 'Un' and 'Une' for these different animals.