



At Eversley Primary School we believe children learn best when they are happy and have a love of learning.  
Our values-based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

<b>Values:</b> To us, this means being self-responsible, deep thinkers and caring citizens.	<b>Learning for Life:</b> To us, this means the ongoing and self-motivated desire to learn and grow.	<b>Health and Well Being:</b> To us, this means keeping healthy and safe both physically and mentally. We will be practicing mindfulness and having open discussions about our mental health and well-being	<b>Enrichment:</b> To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons, we will be focussing on becoming masters of our curriculum by:

- Reading traditional tales
- Exploring common themes of traditional tales to inspire our writing
- Learning the art of storytelling to be able to tell a story using words and actions
- Innovate a traditional tale to be able to write our own version (Little Red Riding Hood)
- Understanding the importance of adjectives and wow words and be able to use them in our writing
- Use punctuation (capital letters, full stops, commas, exclamation mark, question mark) accurately in our work
- Practising and using the joins we have learnt in class in our writing
- Mastering Year 2 common exception words and applying them in our work
- Exploring a range of Non-Fiction texts to help us write our own non-chronological report

In **Science** we will be learning all about plants. We will do this by planting our own seeds to observe how they grow and to know what they need to survive. We will also learn about the life cycle of a plant. We will use our new knowledge and understanding to plan and carry out an investigation.

In **RE**, we will be learning about Islam and Judaism.

We will explore what it means to be part of these religions and how people practise their faith.

We will share stories from these religions and explore their meanings and teachings and how they influence everyday life.

In **P.E.** our areas of learning include dance and gymnastics.

In our **dance** lessons we will be using dynamics to develop a dance.

In our **gymnastics** lessons we will be using our bodies to create high and low postures and movements. We will travel in different ways on a range of equipment.

In **Computing**, we will be creating our own digital music. We will do this by:

- Thinking about how music makes us feel
- Using the computer to experiment with pitch and duration
- Using the computer to create a musical pattern using three notes
- Reviewing and editing our own work



This half term our spotlight subject is:

DT

In **DT** this term, our topic is mechanics. We will be:

- Taking inspirations from designs and inventors throughout history
- Exploring how products have been created (focusing on levers)
- Designing, making and evaluating our own work
- Suggesting improvements to existing designs
- Mastering our practical skills to create a moving book

Our inventor focus will be **Alexander Graham Bell**.

In **Art**, we will be studying the artist 'Tamara De Lempicka' and comparing her works to other Art Deco artists.

We will explore a variety of Art Deco artworks and discuss the artists individual styles and techniques. We will use these works to inspire our own artwork through painting and drawing.

Within daily Maths lessons, we will be focussing on becoming masters of our curriculum by:

- Counting in multiples of 2,5,10 and 3
- Solving problems using coins and notes
- Solving multiplication and division problems
- Exploring odd and even numbers
- Counting sides and vertices of 2D shapes
- Counting faces, edges and vertices of 3D shapes
- Making patterns with 2D and 3D shapes
- Identifying lines of symmetry
- Finding a half, quarter and third of a number or shape

As **musicians**, we will be:

- Exploring high and low sounds (pitch)
- Playing patterns accurately on pitched instruments
- Composing short melodic phrases
- Performing a sequence of sounds on a score

In **PSHE**, we will be thinking about our health. Focusing on:

- The importance of well-being
- How to recognise and discuss our own and others feelings
- Practising mindfulness techniques

This half term you can help your child at home by:

- Discussing landmarks of Australia and comparing them to London.
- When and if possible, take trips to the library to access books relating to inventors, traditional tales and plants
- Practise adding and subtracting money (coins and notes)
- Integrating telling the time; focusing on: o'clock, half past, quarter past and quarter to into everyday activities.
- Encourage your child to practise daily mindfulness to help them with their mental well-being
- Regularly using Times Tables Rock stars to practise the 2,5,10 and 3s
- Reading daily and discussing the text including predicting and summarising

**Special Days and Festivals this term:**

- 4<sup>th</sup> January - World Braille Day
- 20<sup>th</sup> January: Martin Luther King Day
- 21<sup>st</sup> January: National Handwriting Day (UK)
- 25<sup>th</sup> January: Burns Night
- 6<sup>th</sup> February Queen's platinum Jubilee
- 7<sup>th</sup> February: Charles Dickens' Birthday
- 12<sup>th</sup> February: Chinese New Year (Year of the Ox)
- 7<sup>th</sup> - 13<sup>th</sup> February: Children's Mental Health Week
- 25<sup>th</sup> February: Stand up to Bullying
- 11<sup>th</sup> - 20<sup>th</sup> March: British Science Week
- 17<sup>th</sup> March: St Patrick's Day
- 18<sup>th</sup> March: Holi - Festival of spring, love, and new life
- 27<sup>th</sup> March - Mother's Day