



At Eversley Primary School we believe children learn best when they are happy and have a love of learning.
Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Encouraging the children to express opinions, ask and answer questions, describe and explain, tell stories, listen to others and take turns in paired talk
- Practising spelling high frequency and tricky words correctly
- Using the Read Write Inc. programme to support our reading and spelling
- Develop and building word recognition
- Developing an understanding of sentence structure and punctuation
- Reading the story of Paddington
- Writing a set of instructions for how to make a sandwich for Paddington
- Writing letters and diary entries as Paddington
- Practising handwriting and letter formation
- Writing a non-fiction information booklet

As scientists we will be learning about seasonal changes and plants. We will be learning about parts of the plant and what they need to survive. Our key words will include stem, leaf, petal, sun, water, soil, nutrients.
We will also be learning about different materials and their properties.

As historians we will be learning about Queen Victoria. We will be learning about her significance, what made her important and key events in history.

In Art we will be drawing and painting and learning all about the artist Paul Cézanne. Our focus will be on still life paintings. We will be creating our own masterpieces using different materials.

In **PE**, we will be developing our skills used in dance and gymnastics.

We will be using sequences to create dance routines and focussing on movement and the different ways we can move our bodies. We will also be learning how to travel.

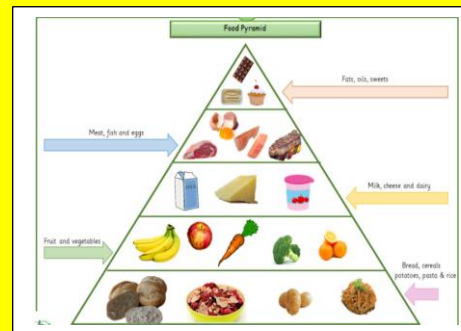
In Computing
We will be learning how to use programmes such as paint and "Colour Magic" to create paintings with the mouse. We will also be beginning to learn how to use a keyboard.

In **PSHE** we will be: focussing on health and wellbeing. We will be learning all about mindfulness, recognising emotions and feelings whilst also understanding that feelings can affect behaviour.

In RE
we will be learning about the religion Islam. We will be learning about the traditions and what it is like to grow up in a Muslim family.



In D&T our focus is 'food". We will be looking at hygiene, safety, different food groups and how to make snacks safely. We will be using vocabulary such as: chop, peel, grate, blend, spread.



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Finding and making number bonds to 20
- Adding up to 20 by counting on and subtracting by counting backwards using a number line
- Place value of numbers with 50
- Counting and ordering numbers within 50
- Comparing numbers to 50 using <, > and = and finding one less and one more of a number
- Counting in 2s and 5s
- Measurement including length and height
- Weigh and volume

As geographers we will be using maps, atlases and globes to learn about where different countries are located. We will be learning about the United Kingdom. We will be looking at different landmarks, comparing countries in the UK and understanding new vocabulary eg: city, rural, landmarks and landscape.

As musicians we will be: As musicians the children will be imitating and repeating rhythmic patterns on a variety of instruments. They will also be exploring low and high sounds and the shape of tunes and playing tunes accurately on percussion instruments. They will be starting to recognize orchestral instruments and commenting on music they listen to.

This half term you can help your child at home by:

- Hearing your child read every day and discussing the storyline/pictures with them.
- Discussing unfamiliar words whilst reading to widen their vocabulary.
- Reading to your child and questioning their understanding of the text.
- Working with your child to complete their weekly homework.
- Asking your child to tell you what the time is to the hour or half past.
- Watching and correcting number and especially letter formation.
- Practicing counting aloud in 1s, 2s, 5s and 10s.
- Playing shops with 1p, 2p and 5p coins and becoming familiar with money.
- Playing simple board games to reinforce turn taking, cooperation and understand winning and losing.

Special Days and Festivals this term:

- 4th January - World Braille Day
- 20th January: Martin Luther King Day
- 21st January: National Handwriting Day (UK)
- 25th January: Burns Night
- 6th February Queen's platinum Jubilee
- 7th February: Charles Dickens' Birthday
- 12th February: Chinese New Year (Year of the Ox)
- 7th - 13th February: Children's Mental Health Week
- 25th February: Stand up to Bullying
- 11th - 20th March: British Science Week
- 17th March: St Patrick's Day
- 18th March: Holi - Festival of spring, love, and new life
- 27th March - Mother's Day