Reading– I Can Statements

6

I can comment upon the effect that a reader's or writer's context has on the meaning of texts *e.g. historical context*			
I make comparisons & explain the similarities & differences between texts within & across books			
I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader (powerful words/phrases)			
I read books that are structured in different ways & for a range of purposes			
I can distinguish between statements of fact and opinion			
I enjoy reading a variety of poetry & can explain what I like about a poem			
I can retrieve, record and present information from non-fiction			
I have learnt a wide range of poetry by heart			
I participate in discussions about books building on my own and others' ideas and challenging views courteously			
I can discuss what I like reading the best & give reasons; *e.g. traditional tales, modern fiction, fiction from our literary heritage & books from other cultures & traditions*			
I explain and discuss my understanding of a text in formal presentations and debates			
I recommend books I have read to others, giving reasons for my choices (PEE)			
I explain and discuss my understanding of reading , maintaining a focus on the topic and using notes where necessary			
I can identify & discuss themes & conventions in and across a wide range of writing (summarise / synthesise)			
I can explain how punctuation, word order & conjunctions shape the meaning & impact of sentences I have read			
I can prepare poems & plays to perform, showing understanding through intonation, tone and volume			

Discuss, Explain, Evaluate

Attitudes to Reading