



I can check that a book makes sense by exploring the meaning of words in their context.

--	--	--

I check that a book makes sense by discussing my understanding (

--	--	--

I use a wide knowledge of root words, prefixes & suffixes to read aloud & understand new words

--	--	--

I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions

--	--	--

I can recognise a wide range of words with common roots

--	--	--

I ask questions to improve my understanding

--	--	--

I can hypothesise about the meaning of a word from a familiar part e.g. *root, suffix, prefix*

--	--	--

I justify my inferences with evidence

--	--	--

I can use a range of strategies to read texts with fluency, understanding & expression (*phonic knowledge, grammatical awareness, contextual understanding, word recognition & graphic knowledge*)

--	--	--

I can predict what might happen from details stated and implied

--	--	--

I can effectively use a range of sources to look up new words including *dictionaries, a thesaurus, glossaries, & ICT*

--	--	--

I can summarise the main ideas drawn from more than one paragraph

--	--	--

I can read & understand words which are often confused e.g. *guessed, guest, or cereal, serial*

--	--	--

I can identify key details that support the main ideas (synthesising)

--	--	--

I can read & understand a range of homophones e.g. *affect, effect or dessert, desert*

--	--	--

I can identify how language, structure and presentation contribute to meaning

--	--	--

Word Reading & Comprehension

Comprehension