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I can discuss & evaluate an author's use of language, including figurative language using the correct terms *e.g. imagery, style, effect, analogy*	I can identify similarities & differences between texts *e.g. narrative conventions in traditional tales or stories from different cultures*
I explain & discuss my understanding of what I have read through close reference to the text	I can identify & discuss themes & conventions across a wide range of writing
I can give reasons for my views about a book, poem or text that I have read supporting them with a quotation	I can recommend books that I have enjoyed reading to my peers giving examples from the book & quotes from the text to show why I liked it
I understand & use grammatical terms correctly when discussing texts *e.g. punctuation, syllable*	I can read books that are structured in different ways for a range of purposes
I can make simple comments about the overall effect an author's language has on the reader *e.g. the way she describes him as rat like makes you think he's disgusting*	I make comparisons within & across books on similarities & differences between texts with some explanation
I can show that I have understood my reading through formal presentations & debates maintaining focus on the topic (using notes if necessary)	I can say a wide variety of texts & authors I like reading the best & give reasons *e.g. traditional tales, science fiction, humorous stories*
I can comment upon the effect that a reader's or writer's context has on the meaning of texts *e.g. historical context*	I enjoy reading a variety of poetry & can explain what I like about a poem
I can explain how punctuation, word order & conjunctions shape the meaning & impact of sentences I have read	I can confidently read & recite poems & plays aloud paying attention to intonation, tone, volume & action
I can identify & evaluate the overall effect a text has on the reader *e.g. persuasion* (& give some explanation of why)	I have learnt I wide range of poetry by heart

Discuss, Explain, Evaluate

Attitudes to Reading