Reading– I Can Statements

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I am starting to check that a book makes sense by discussing my understanding & exploring the meaning of words in context.		
I use my knowledge of root words, prefixes & suffixes to read aloud & understand new words		
I can recognise words with common roots *e.g. sign, signature, signal*		
I can hypothesise about the meaning of a word from a familiar part *e.g. root, suffix, prefix*		
I can use a range of strategies to read texts with fluency, understanding & expression (*phonic knowledge, grammatical awareness, contextual understanding, word recognition & graphic knowledge*)		
I can use a range of sources to look up new words including *dictionaries, a thesaurus, glossaries, & ICT*		
I can read & understand words which are often confused *e.g. farther, further, father* or *wary, weary*		
I can read & understand a range of homophones *e.g. allowed, aloud*		
I can sustain independent reading of an age appropriate book for 15 mins & show that I have understood what I have read		

Word Reading & Comprehension

I can identify examples of where the author's choice of language has been used to create a particular effect		
I can talk about how a writer has presented an issue or point of view in fiction & non-fiction		
I can identify & comment upon structural choices a writer has made *e.g. he describes the accident first then goes back to tell you why the child was on the road*		
I can explain the difference between statements of fact & opinions		
I can select, record & present relevant facts & the main points of information from non-fiction texts		
I am starting to ask questions independently to improve my understanding & explore ideas		
I can deduce, infer & interpret character's feelings, thoughts & motives from what they say & do (backed by evidence from the text)		
I predict what might happen next from details stated or implied using the text to give reasons for my prediction		
I can summarise the main ideas of a text drawn from more than one paragraph giving key details to support the main ideas		

Comprehension