Reading – I Can Statements

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I can discuss, explain & evaluate facts & information I have read in non-fiction texts		
I read a range of books that are structured differently & for a range of purposes		
I can explain clearly my understanding of what my teacher or others have read aloud to me		
I use a dictionary to check the meaning of new words		
I can explain clearly my understanding of texts that I have read independently		
I am familiar with & can retell an increasingly wide range of fairy stories, traditional tales, myths & legends		
I can identify & discuss themes in a range of books		
I can identify a range of common literary conventions *e.g. The hero & heroine lived happily ever after* as a convention of fairy tales		
I can explain & discuss my understanding of a range of poetry		
I can read & recite poems & plays aloud paying attention to intonation, tone, volume & action		
I can explain & discuss with others why I do or do not empathise with a character		
I recognise words and phrases that have been included to catch the reader's interest/imagination		
I can identify & discuss connections between texts *e.g. similarities in plot, or books by the same author*		
I can recognise different forms of poetry e.*g. free verse, narrative*		
I can explain & discuss how texts are organised on a page & why including *poems, references texts, magazines & stories*		
I can say which types of texts & authors I like reading the best & give reasons e.g. traditional tales, science fiction, humorous stories		

Discuss, Explain, Evaluate

Attitudes to Reading