Reading – I Can Statements

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I can ask effective & relevant questions to help improve my understanding of a text			
I can use a range of strategies effectively to read texts with fluency, understanding & expression			
I can skim or scan a text effectively to quickly locate the information I need in a paragraph to answer questions about fiction or non-fiction texts			
I consistently use my knowledge of root words, prefixes & suffixes to read aloud (and understand) new words			
I can further develop my understanding of a text by discussing my own understanding with others *e.g. identifying main points , themes, events, characters etc.*			
I use intonation & pitch effectively when reading aloud			
I can make simple comments on writer's word choices *e.g. the effect of adverbs used*			
I use a range of punctuation when reading aloud to help my understanding			
I can make predictions about what might happen next based upon things that have happened or been said			
I spot mistakes in my own reading & self-correct			
I can identify & summarise the main ideas from across a text with several paragraphs			
I can read & understand a range of homophones/ near homophones *e.g. brake/break, whose/who's*			
I can find the answers to questions from a range of texts identifying key words that tell you what to look for			
I can read further common exception words naturally & accurately *e.g. whole, prove*			
I can deduce/infer the reasons for characters' behaviour from their actions/dialogue & back my ideas up with words/phrases from the text			

Word Reading

Understanding Reading