Reading – I Can Statements

3

I can read for a range of purposes		
I can discuss facts & information I have read in non-fiction texts		
I can use a dictionary to check the meaning of new words		
I can explain clearly my understanding of what my teacher or others have read aloud to me		
I am familiar with & can retell a range of fairy stories, traditional tales, myths & legends		
I can explain clearly my understanding of texts that I have read independently		
I am starting to identify literary conventions *e.g. the division of a play into acts and scenes as a dramatic convention*		
I can comment on how texts are organised on a page including *poems, references texts, magazines & stories*		
I can say which types of texts I like reading the best & give reasons e.g. traditional tales, science fiction, humorous stories		
I am starting to identify & discuss themes in a range of books		
I can practice reading (& recite) poems & plays aloud paying attention to intonation, tone, volume & action		
I can identify & discuss simple connections between texts *e.g. similarities in plot, or books by the same author*		
I recognise words and phrases that have been included to catch the reader's interest/imagination		
I am starting to explain why I do or do not empathise with a character		
I can recognise different forms of poetry e.*g. free verse, narrative*		

Discuss, Explain, Evaluate

Attitudes to Reading