Reading – I Can Statements

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I can blend letters to read words with long vowel sounds		
I change my voice for each character & use punctuation to make my reading aloud interesting		
I can recognise all common diagraphs & trigraphs including more complex long vowel phonemes		
I can read longer words including 2 & 3 syllable words		
I can read most of an unfamiliar text (chosen by my teacher) independently.		
I am secure in my phonics knowledge & can use these skills to attempt unknown words		
I can recognise alternative sounds for graphemes		
I use more than one way to read a word I don't know *e.g. phonics, building words in sections, reading the previous sentence, context of a story etc.*		
I can read common exception words quickly & accurately *e.g.past, door, because*		

Word Reading

I use my phonic knowledge to check my reading & make sure it makes sense		
I can use syntax & context to self-correct when reading for accuracy & meaning		
I can identify the main plot in a story/ main point of a non-fiction text		
I can comment on settings & plots in a story		
I understand why my book has this title & can discuss significant events/facts in the book		
I can infer information about a character from what they say & do *e.g. the wolf is a bad character because he wants to eat the pigs*		
I can make a sensible prediction about what might happen next in a story.		
I can predict the content of unfamiliar non-fiction books or stories using; titles, cover pages, pictures & blurbs.		
I use my knowledge of other texts & vocabulary from my teacher to understand new texts that I read.		

Understanding Reading