



Reading – I Can Statements

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I can comment on the effect of different punctuation e.g. **? ! “ ”** in a text.

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I can discuss how events in a story are sequenced

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I can identify different text types using their general key features

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I can discuss how items of information in non-fiction texts are linked

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I can discuss books my teacher has read to me & take turns to listen to what others say about them.

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I am familiar with and can re-tell well known fairy stories & traditional tales

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I can listen to/read poems & discuss with others what I think about them.

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I can identify familiar patterns of language e.g. *once upon a time, first, next, last*

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I can talk about new words I have read making links between them & words I already know.

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I am developing awareness that writers have viewpoints/ purposes

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I can identify & discuss effective language choices e.g. *"loudly" is a good adverb there*

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I can discuss words & phrases that I like from a text explaining why

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I can recognise & discuss the features of different stories

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I am aware that books are set in different times & places

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I can comment on how different text types are organised e.g. *font, layout, use of pictures, subheadings etc.*

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I can say which types of text I like best & give reasons e.g. *fiction, non-fiction, poems, interactive texts etc.*

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I understand & can explain the difference between fact & fiction

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I can recite poetry that I have learnt by heart

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Discuss, Explain, Evaluate

Attitudes to Reading

