



Writing – I Can Statements



I can write simple sentences	I can say aloud what I am going to write about.	I can use phonics to help me spell my words so that other people can read them	
I can join my sentences with <i>and</i>	I can choose words to do with what I am writing about by saying them aloud.	I can usually spell high frequency words and use phonics for the rest	I can leave spaces between my words
I am starting to join my sentences with <i>but, so</i> or <i>then</i>	I can order my writing using <i>Once upon a time, then, the end;</i> or numbers.	I can spell the days of the week	I can sit correctly when writing
I can write short stories of my own after hearing or reading other people's stories	I can re-read my sentences to check they make sense.	I can write and name the letters of the alphabet in order	I can hold my pencil comfortably and correctly when writing
I can show where my sentences begin and end using capital letters and full stops	I can discuss what I have written with my teacher or my friends.	I can use letter names to explain different spellings of the same sound e.g. <i>blue/new</i>	I can write my lower case letters in the right way
I can identify <i>?</i> and <i>!</i> and am trying to use them in my writing	I can read my work aloud clearly	I can use the spelling rule for adding <i>-s</i> , or <i>-es</i> (when the word has an /iz/ sound)	I can form capital letters and digits 0-9 correctly
I can use words like <i>he, she, I, they</i> and <i>we</i> in my writing	I can write about the same person throughout my writing	I can use the pre-fix <i>un-</i> and understand how it changes the meaning	I am starting to use capital letters correctly
I can use interesting words for description in my writing	I can write for different purposes – stories, lists, letters, poems and instructions	I can use the suffixes <i>-ing, -ed, -er</i> and <i>-est</i> e.g. <i>helping, helped, helper</i>	I understand which letters belong to which handwriting "family"
Vocabulary, Grammar & Punctuation	Composition	Spelling	Handwriting