



I can hear and say the initial sounds in words.

I am beginning to understand how stories are structured.

I show awareness of rhyme and alliteration.

I can suggest how a story might end.

I know which letters represent some of the phonemes that I have learnt.

I can demonstrate understanding when talking with others about what I have read.

I can use phonic knowledge to decode regular words and read them aloud accurately.

I can understand simple sentences.

I can read some common irregular words.

I can answer simple questions about stories that I have read.

I can read simple sentences.

I can answer simple questions about non-fiction texts that I have read.

Word Reading

Understanding Reading

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Reading – I Can Statements

EYS

Enjoys an increasing range of books (fiction, non-fiction, rhyme).

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Can use story language in their play e.g. 'The end' at the end of a story that they have acted out.

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I can say whether I have enjoyed a story that I have read/that has been read to me.

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I enjoy rhyme and alliteration.

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With guidance, I can choose an appropriate book to read.

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I can link what I have read to my own experiences.

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