

## How we teach reading in KS2

### Whole Class Reading

Pupils in years 2 to 6 have whole class reading sessions 3-4 times a week. Whole class reading ensures that all pupils are exposed to a large range of texts and genres and benefit from the teacher's expert explanations, modelling, questioning and feedback.

Teachers use texts over a 1 – 3-week period, depending on the content of the text and the age of the pupils. The texts are sometimes linked to other areas of the curriculum (but not always) and are carefully chosen by the teachers to ensure that they are age-appropriate and challenging for pupils.

Pupils focus on the following reading skills:

- Predicting
- Visualising
- Clarifying
- Inferring
- Making connections
- Asking questions
- Summarising
- Evaluating

### Reading Intervention

At Eversley, pupils who need extra support with their reading are part of the intervention 'Target Reading'.

The programme runs as follows:

- Each targeted child is heard for 10 minutes by their class teaching assistant several times a week
- As well as reading, the teaching assistant discusses the book with the child to develop their comprehension skills
- They will focus on developing children's sounding out skills which will improve their accuracy when reading

### Story Time

In all classes, story time takes place at least 3 times a week for a minimum of 10 minutes. This is a really special time and helps pupils to develop reading for pleasure. Pupils will sometimes be involved in the selection of texts and a variety of different genres will be read across the year. As well as the regular teacher modelling in whole class reading sessions, story time provides additional opportunities for teachers to model reading skills such as the appropriate use of expressions and intonation.

### Reading at home

Parents and carers have a vital role in supporting reading and developing children's love of books. Once children have completed RWI Yellow Level, they will begin to take home banded books (we use a variety of different

schemes). Banded books are used for the transition from Year 2 to Year 3 and the children’s progress through the bands in Lower Key Stage 2 is closely monitored by the class teacher. Once children are able to read the higher level banded books fluently and with a good level of comprehension, they become ‘free readers’.

**Recommended Home Reading:**

<b>Year 3</b>	2x RWI or banded books/weekly (15 minutes)	or	2x banded books/weekly
<b>Year 4</b>	Free Readers/ AR banded book (15 minutes)		
<b>Year 5</b>	Free Readers/ AR banded book (20 minutes)		
<b>Year 6</b>	Free Readers/ AR banded book (20 minutes)		

**“Free readers”**

Free readers will choose books of interest from the class reading area and/or read books from home. All children are encouraged to take home books from their class reading area to share with parents/carers/siblings at home. These books can be changed as often as required. Children are free to choose any book to read for pleasure from their reading area or the library- they are “Free readers”.

**How do we ensure that “Free readers” are still challenged?**

The books in our class reading areas and school library have been categorised using the Accelerated Reader “banding” system. This is not a linear banded reading system that children will progress through in KS2. The colour coding of our free reader books supports our teachers in their professional judgements to ensure that children are provided with at least one book that is both age appropriate and challenging. The colours show a suggested “Zone of Proximal Development” (ZPD). The ZPD is the readability range within which pupils should read to best develop their reading independently, while avoiding frustration.

	<b><i>Suggested ZPD</i></b>	<b><i>AR colours</i></b>
<b>Year 3</b>	<b>2.0-4.0</b>	Red, Pink
<b>Year 4</b>	<b>2.5-5.0</b>	Red, Pink, Yellow
<b>Year 5</b>	<b>3.0-5.0</b>	Red, Pink, Yellow, Orange
<b>Year 6</b>	<b>3.0-6.0</b>	Red, Pink, Yellow, Orange, Green

Blue, Indigo and Violet AR books are books considered suitable for children with a reading age of 11+. These books are carefully chosen for more able readers at our school to ensure the content is appropriate and the text is challenging.