

Eversley's Essential Writing Opportunities Tracker



Autumn/ Spring/ Summer

Genre	KS1	KS2
Narrative/ Fiction	<ul style="list-style-type: none"> ○ Write stories set in places pupils have been (familiar settings) ○ Write stories and plays that use the language of fairy tales and traditional tales. ○ Write stories with imaginary settings. ○ Write stories with predictable and patterned language. ○ Write stories that mimic significant authors. ○ Write narrative diaries. ○ Write character descriptions. ○ Write recounts (fiction). 	<ul style="list-style-type: none"> ○ Write stories set in places pupils have been (familiar settings) ○ Write stories that contain mythical legendary or historical characters or events. ○ Write stories of adventure. ○ Write stories of mystery and suspense. ○ Write stories/novels in the style of significant children's authors. ○ Use older literature to write in the style of an author. ○ Write letters. ○ Write plays. ○ Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum. ○ Write a short story using flashback. ○ Write stories that raise an issue or dilemma. ○ Write stories using film narrative.
Non-fiction	<ul style="list-style-type: none"> ○ Write labels. ○ Write lists. ○ Write captions. ○ Write instructions. ○ Write recounts (non-fiction). ○ Write glossaries. ○ Present information. ○ Write non-chronological reports. ○ Write explanations. 	<ul style="list-style-type: none"> ○ Write instructions. ○ Write recounts. ○ Write persuasively. ○ Write explanations. ○ Write non-chronological reports. ○ Write biographies. ○ Write in a journalistic style. ○ Write arguments. ○ Write formally. ○ Present information from a variety of sources (information text).

Poetry	<ul style="list-style-type: none"> ○ Write poems that use pattern, rhyme and description. ○ Perform and write nonsense and humorous poems, limericks and riddles. ○ Write poems using the senses. ○ Write poems based on direct experience. ○ Write poems based on a theme. 	<ul style="list-style-type: none"> ○ Learn by heart and perform a significant poem. ○ Write a haiku. ○ Write a cinquain. ○ Write poems that convey an image (simile, word play, rhyme and metaphor). ○ Write shape poems and calligrams. ○ Create own performance poems. ○ Perform and write poems based on classic/narrative poems.
Additional texts	Reception Year 1 Year 2	Years 3 & 4 Years 5&6