

Purpose of study:

Religious Education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE they learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully. Pupils learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.



Legacy:

At Eversley Primary School, we develop the children's knowledge and understanding of the major world faiths, and we address the fundamental questions in life. We enable children to develop a sound knowledge of world religions, especially those that are the main faiths of children within our school. Our aim is for all children to leave Eversley Primary School being able to reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding, being able to learn from religions as well as about religions.

Key question:

Equality and Racism- How can religious teaching be used to combat racism?

Key vocabulary: Significance, Oath, Society, Eternity

Unconditional, The Shahadah, Salah, Zakat, Saum, Hajj

Enrichment opportunities:

Visit to an exhibition of religious artefacts in the school hall
Visit to a local church

Weekly spotlight time activities:

We will be evaluating and analysing the teachings of different religious stories and reflecting on how they can have an impact on our lives.
We will be learning to explain how history, religion and culture can influence an individual and how some question these influences.

Home learning/ Whole school project

See Spotlight 1 (ongoing WWII project)